Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT PG COLLEGE FOR WOMEN ROHTAK**
Name of the head of the Institution	**Mrs. Poonam Bhanwala**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01262251116**
Mobile no.	**9416077719**
Registered Email	**gcwrohtak@gmail.com**
Alternate Email	**gcwrohtaknaac@gmail.com**
Address	**Civil Road Opp. Mini Secretariat**
City/Town	**Rohtak**
State/UT	**Haryana**
Pincode	**124001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Savita Pruthi**
Phone no/Alternate Phone no.	**01262251116**
Mobile no.	**9896841066**
Registered Email	**iqacgpgcwrtk17@gmail.com**
Alternate Email	**gcwrohtak@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gpgcw.ac.in/Admin/UpdateMultipleFiles.aspx
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://gpgcw.ac.in/Admin/UpdateNotices.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2016**	**25-May-2016**	**24-May-2021**

6. Date of Establishment of IQAC	**11-Nov-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on PDHH (Pariksha de haste haste)	**01-May-2020 5**	**25**
Workshop on First aid and	**10-Feb-2020**	**50**

Home nursing	7	
Workshop on Marshal Arts	28-Jan-2020 5	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Department	Lab Up gradation fund and Science Exhibition Fund	State Govt.	2019 180	230000
GPGCW Rohtak	Cultural Activities	State Govt.	2019 180	30000
GPGCW Rohtak	Earn While You Learn	State Govt.	2019 180	104000
GPGCW Rohtak	Placement	State Govt.	2019 180	114000
GPGCW Rohtak	Women Cell	State Govt.	2019 180	62600
GPGCW Rohtak	Scholarship	State Govt.	2019 180	993600
Library	Material and Supply	State Govt.	2019 180	108000
Office O.E	O.E	State Govt.	2019 180	180000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC put in efforts for in time completion of new hostel block. It also told the concerned committee to get vermicomposting pits constructed and be used to manage waste, to add new garbage bins to meet the demand of increasing waste due to increase in number of students. IQAC was instrumental in organizing workshops on Self Defense/ Marshal Arts, First aid on health and hygiene and exam related stress management. Further it guided different committees to organize webinars and online curricular and extra curricular competition during lock down periods so that students should not be at lost and at the same time remain engaged during the stressful circumstances. Efforts were made to get College website framed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
College has well equipped library from where students can borrow books. It also has a book bank which issues books to needy students for full session. It has a special section to cater the needs of aspiring students for competitive exams.	Books being the best companions of students, they remain involved in learning new things helpful in their career enhancement.
Though most of the teaching is being done using chalk and board but at the same time college has been equipped with mechanism to meet the online teaching requirements and keep pace with changing technology based scenario of teaching.	Students can learn face to face as well as made aware with new technology by hybrid way of teaching.
Our institution has a systematic way of handling academic affairs such as maintaining attendance, lesson plans, time table, tests and assignment etc.	Attendance rate of students increased because of regular record keeping by the teachers.
• Efforts were made to materialize the plans chalked out in the last year's plan of action. • Making environment friendly campus. • All round development of students by organising extracurricular activities. • Providing stress free environment for healthy growth of students by organising mentor –mentee meetings. • Infrastructure development. • Encourage faculty to participate in seminars, conference/workshops and undertake research work.	Targets achieved

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**05-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Information about teaching and non teaching staff has been uploaded on mis portal. Various modules currently operational include personal information of staff and their family, service details regarding transfer policy, leave record, qualification details of staff. Besides this family id of Staff, property return, annual confidential reports of employees all upload on MIS portal to keep the record updated.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has a systematic way of handling the academic affairs such as maintain attendance record, lesson plans, time table, tests and assignments etc. Teacher wise/Class wise registers are well maintained, absentee slips are timely filled and submitted to the concerned dealing hand to maintain complete record. Overall time table is prepared by annual time table committee and conveyed to the departments which there by prepare respective departmental time tables and display on the notice board. Every department prepares its lesson plan teacher wise and displays for the convenience of the students helping them timely completion as well as revision of syllabi. During the academic session students have to take at least two tests and submit two assignments. On the basis of tests, assignments and attendance, students are awarded internal assessment. Thought most of the teaching is being done using chalk and board but at the same time college has been equipped with mechanism to meet the online teaching requirements and keep pace with changing technology based scenario of teaching. College has well equipped library from where students can borrow books. It also has a book bank which issues books to needy students for

full session. It has a special section to cater the needs of aspiring students for competitive exams.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1305	25

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer training	36
PGDCA	Project Work	25
MSc	Project Work	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Periodic Feedback is taken form the students and the teachers from time to time through a proforma and it is analysed by a committee of faculty members so that the issues raised by the students and teachers are reflected upon and solved there of for the betterment of service delivery of the institution. The various parameters taken into account in the students feedback form are following: (1) Adequacy of Lab (2) Placement facilities (3) Course coverage and delivery (4) Computer facilities (5) Commitment of the teachers to the class (6) Communication skills of the teachers (7) Co curricular activities (8) Discipline in the college (9) Fairness of internal assessment (10) Hostel facilities (11) Interaction with teachers (12) Interaction with non teaching staff (13) Library facilities (14) Sports facilities (15) Support from administrative staff (16) Use of ICT tools and new technology (17) Teacher students relationship. The students are asked to rate the above points as very good, good, satisfactory or unsatisfactory. They are asked to give overall rating to the institution. After testing and analyzing the data various action are taken by the college for the over all development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	PGDCA	30	42	25
MA	MA Hindi, MA History, MA Geog	160	730	159
MSc	M.Sc Computer Sci	60	111	45
MCom	MCom	60	456	60
BCA	BCA	120	234	110
BBA	BBA	60	208	51
BCom	Bcom Pass, BCom Hons	420	1162	370
BSc	B.Sc Pass, B.Sc Math Hons, BSc Phy Hons, B.Sc Home Science	620	3081	584
BA	BA Pass, BA Hons (HIndi,English, Economics, Psychology)	1000	3803	982
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	5861	534	155	10	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
205	205	253	7	10	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee groups came into existence in the college for session 2019-2020 with effect from 16.07.2019. Total strength of the college (of all faculties) was divided into two parts i.e. first year students, 2nd year and third year all streams. The first year mentor groups were held on first and third Friday from 10.45 Pm to 1.30 Pm in 37 groups. The 2nd and third year groups were held on 2nd and 4th Friday from 12.45 to 1.30 PM (Total 35 groups) Total 36 mentor classes were held during the session 2019-20. Main objectives attained during these classes are public speaking, motivating the students for participation in the college activities. During the classes discussion on environmental issues, role and aim of education in one's life and college related problems. With reference to memo no 27/133-2019 co-ord (i) dated 10/02/2020 book review activity was organized in the college on 29.02.2020. Further in addition to above activities significance of voting was also discussed with the students and they were encouraged to cast their votes and help their friends and family members to know their voting rights. Training of two wheelers was given to the students in college campus by the city administration and the driving licenses also issued to the students. Students of final year were motivated and supported to apply for passport.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6395	188	1.34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
147	117	30	11	46

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Pass and BA Hons	2019-20	26/10/2020	11/11/2020
BSc	B.Sc Pass and Hons	2019-20	26/10/2020	10/11/2020
BCom	Bcom Pass and Hons	2019-20	26/10/2020	08/11/2020
BCA	BCA	2019-20	26/10/2020	05/11/2020
BBA	BBA	2019-20	26/10/2020	06/11/2020
BSc	BSC HOME SCIENCE	2019-20	26/10/2020	07/11/2020
MA	MA Hindi, MA History, MA Geography	2019-20	07/10/2020	16/11/2020
MCom	M.COM	2019-20	07/10/2020	16/11/2020
MSc	M.Sc Computer Sci	2019-20	07/10/2020	03/11/2020
PGDCA	PGDCA	2019-20	07/10/2020	05/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation(CIE) system at college level is strengthened by taking the following initiatives:- 1. Daily attendance is taken during each period and a register is maintained for the purpose and the same was also uploaded on setu-app from where student can view their attendance status from anywhere anytime. 2. Online/offline class tests/assignments are taken time to time and a record is maintained Google forms Google class-rooms etc are used for online evaluation during the lockdown period due to Covid-19 pandemic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institute follows the Academic calendar prepared by MD university Rohtak in Totto as it is affiliated to MD university. Academic session for odd sem of UG Classes started from 16-07-2019 to 20-11-2019 and for PG classes from 16.07.2019 to 28.11.2019. Examinations were conducted with effect from 21.11.2019 to 17.12.2019 for UG classes and from 29.11.2019 to 28.12.2019 for PG classes. Even semester starts from 01.01.2020 for UG/PG classes in physical mode. During the lockdown period online classes were organized to complete the syllabus and the session ended on 31.05.2020. Even Sem practical and theory exams were conducted from 25.09.2020 to 26.10.2020 in online/ offline mode by following the preventive measures of Covid-19 as per the guidelines of MHRD and state govt.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gpgcw.ac.in/Data.aspx?Menu=BFcJrpmMV3E=&SubMenu=SYWIjQOu/+4=

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSf7_pcNV8YT2VwAIEGikeoVh85dbOnpCE7J6dI2Vn3ZaXbsnQ/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	3	Nill
National	Psychology	1	Nill
National	History	2	6.3
National	Economics	2	4.92
National	Computer Science	1	Nill
National	Chemistry	4	2
International	Maths	2	Nill
International	Hindi	1	3.81
International	Sanskrit	2	4
International	Chemistry	6	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and Optical Studies of Nano Cryst alline	Sonika Kadyan	Internat ional Journal for Light and Electron Optics	2020	4	Nill	Nill
Synthesis, Luminescen t and structural characteri stics of sr4 al14 d25	Sonika Kadyan	Internat ional Journal for light and Electron optics	2019	4	Nill	Nill

Photo Luminescence and Structural analysis of trivalent europium	Sonika Kadyan	Luminescence	2020	4	Nill	Nill
Rapid Gel Combustion Synthesis, Structural and Luminescence investigation	Sonika Kadyan	International Journal of Light and Electron Optics	2020	4	Nill	Nill
Optical and Structural Investigation of MLAALO4	Sonika Kadyan	Journal of Material Science	2020	4	Nill	Nill
Synthesis and Optoelectronic Characterization of MGDAI 307	Sonika Kadyan	Transaction of Indian Ceramic Society	2019	4	Nill	Nill
Synthesis and Optoelectronic Characterization of Silicate	Suman Sheoran	Transaction of Indian Ceramic Society	2020	4	Nill	Nill
Synthesis and Spectroscopic Investigation of Trivalent Europium	Suman Sheoran	Rare Metals	2020	4	Nill	Nill
Down Conversion Characteristic of EU3 doped m2 y2 si2 o9	Suman Sheoran	Progress in National Science : Materials	2019	4	Nill	Nill
Novel in Thesis and Optical Investigatio	Suman Sheoran	Journal of Material Nano	2019	4	Nill	Nill

n of Trivalent Europium	Science				

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	104	166	6	8
Presented papers	35	42	Nill	Nill
Resource persons	Nill	5	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

	industry /research lab with contact details			
No Data Entered/Not Applicable !!!				
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	**Fully**	**2.0.014**	**2008**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**42651**	**2331310**	**250**	**Nill**	**42901**	**2331310**
Reference Books	**22327**	**4168690**	**270**	**Nill**	**22597**	**4168690**
Others(s pecify)	**3**	**Nill**	**Nill**	**Nill**	**3**	**Nill**
Others(s pecify)	**64978**	**6500000**	**520**	**Nill**	**65498**	**6500000**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Ms. Deepanjali Dayal (Fine Arts)	Asanas and Mudras, sittanvasal bagh and Badami, Rococo Period, Baroque Period, tanjore art	Google Excel Sheet	30/06/2020
Ms. Jyoti (Commerce)	Technical Analysis	Shiksha Setu App	26/03/2020
Ms. Jyoti (Commerce)	Monitory Policy	Shiksha Setu App	25/03/2020
Ms. Preeti Bansal (Commerce)	Special Provision in respect of newly established under taking in FTZ section (10 A)	Shiksha Setu App	03/04/2020
Dr. Neelam Mangla (Psychology)	Assignment	Shiksha Setu App	Nill
Dr. Priyanka Sheoran (Psychology)	Assignment	Shiksha Setu App	Nill
Ms. Kavita	Assignment	Shiksha Setu App	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	226	6	10	0	0	0	0	0	0
Added	27	1	0	0	0	0	0	0	0
Total	253	7	10	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
You Tube (Ms. Deepanjali Dayal	https://www.youtube.com/watch?v=ojl9hrl1zls&feature=youtu.be
You Tube (Ms. Deepanjali Dayal	https://www.youtube.com/watch?v=asudp9paALC&feature=youtu.be
You Tube (Ms. Deepanjali Dayal	https://www.youtube.com/watch?v=2dbPicpzqm4&feature=youtu.be

You Tube (Ms. Deepanjali Dayal	https://www.youtube.com/watch?v=eh802-h2-6E&feature=youtu.be
You Tube (Ms. Deepanjali Dayal	https://www.youtube.com/watch?v=x4sbq8-knKM&feature=youtu.be
Recording Facility	Microsoft PowerPoint

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
375000	365431	380000	360399

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are 30 laboratories of different subjects such as Botany, Zoology, Physics, Chemistry, Maths, English (Language Lab), Geography etc. Science lab consist of Apparatus, instruments and chemicals for different experiment. Our laboratories provide controlled conditions in which scientific research, experiments and measurement may be performed. The Library of our college is a collection of source of information with 22597 reference books and total books of 64978. We have digital data base, CD and videos. We have huge indoor gymnasium hall with facility to play badminton, table tennis, Judo etc. Students of our college participated in many games at different levels. Our college is also equipped with seven computer labs with internet facility. We have a leased line connection of capacity of 4 MBPS. There are 69 class rooms, ten class rooms with latest LCD facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend for Sc Students, PMS for OBC Students, Welfare of Grand Children of Freedom fighter, State merit scholarship to UG top 10 Girl students, Fresh award of Haryana Merit Scholarship on 102 exam basis, Haryana State Meritorious incentive Scholar	1691	16177725
Financial Support			

from Other Sources			
a) National	Dr. Sarojini Devi memorial award	6	9000
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Seven days Workshop on Marshal Arts	28/01/2020	150	Women Cell of College
Book Review Activity	29/02/2020	1500	Mentor- Mentee group of College
Personal Counselling	01/07/2020	14	Personal Counselling Cell of College
Development of Soft Skill and English language Lab	01/04/2019	235	Software provided by DGHE

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nill	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	Pt. nrs Govt. College Rohtak and	115	58

			Bhagwan Parshuram Institute Delhi (TCS)		

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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	300	BA Pass/ BA Hons(Hindi, English, Psychology, Economics), B.Sc Pass (Non Med, Medical, B.Sc Math Hons, B.Sc Physics Hons)/BCA/BBA/BCom Pass, Bcom Hons, B.Sc Home Science	Govt./Aided/ Private Colleges	P.G. College s/Un iversities	MA,M.Sc,MBA, M.Com,APGDCA ,B.Ed,MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	20
Any Other	25

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	National Open Archery Ch ampionship	National	1	Nill	1101249718	Pooja Sharma

2020	National Open Karate Championship	National	1	Nill	2125420029	Jyoti Nagar
2020	National Open Karate Championship	National	1	Nill	1100986427	Hemshi
2020	National Open Handball Championship	National	1	Nill	1101256063	Tannu
2020	National Open Football Championship	National	1	Nill	1100985957	Rekha
2020	National Open Drop Ro-ball Championship	National	1	Nill	1100742530	Nidhi
2020	National Open Drop Ro-ball Championship	National	1	Nill	1100985926	Jyoti
2020	National Open Handball Championship	National	1	Nill	1101102336	Priyanka

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Elections were not held.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Alumni Association Registration is under process.

5.4.2 – No. of enrolled Alumni:

3

5.4.3 – Alumni contribution during the year (in Rupees) :

1500

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting held on 25th January 2020 for registration of Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being managed by state govt. no specific practices of decentralization are under taken. Department of Higher Education govt. of Haryana controls all the colleges of Haryana.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online admission process which is purely on merits is controlled by the Higher Education Department, Haryana.
Industry Interaction / Collaboration	Dept. Of commerce collaborated with different companies, banks and industries and 36 students were sent for summer training.
Human Resource Management	Allocating different duties to the faculty members according to their aptitude and giving them free hand helped in carrying forward the plan of action and hence improving the standard of the institution.
Library, ICT and Physical Infrastructure / Instrumentation	College has well equipped air conditioned Library which has a treasure of good books and every year enriched with thousands of new books. Besides it has subscribe to news papers, magazines and journals which are accessible to both students and teachers. College has ten smart class rooms with electronic surveillance, seven computers lab, one soft skill lab, one gymnasium hall, play ground for indoor and outdoor games . College accommodates around 280 students in its 21 extension hostels.
Research and Development	Faculty members undertook research with support and motivation of the institution. This year 2 faculty members were awarded the Doctorate Degree and approximately 07 members are pursuing Ph.D. 11 International and 13 National level paper were published in "Peer review Journal".
Examination and Evaluation	Assignments and tests are given to the students at the regular intervals to polish and assess the learning skills. Internal assessment is given to the students on the basis of their

	performance in these tests and in the classroom. The final examination and evaluation process in conducted and controlled by the university (M.D.U, Rohtak).
Teaching and Learning	Most of the teachers use latest educational technology to teach students. Platforms like google meet, you tube, webx, audio visual aids are used to impart knowledge. Several mentorship groups are framed to help the students deal with their personal and academics related issues. Extra curricular activities are organized which play important role in shaping the personality of the students.
Curriculum Development	GPGCW being a Govt. Institution affiliated to M.D.U, Rohtak, has no role in curricular development and is bound to follow the syllabus prescribed by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. LTC 2. Subsidized Departmental Loans 3. Reimbursement of Indoor Medical Expenses 4. GIS	1. LTC 2. Subsidized Departmental Loans 3. Reimbursement of Indoor Medical Expenses 4. GIS	1. Consolidated Stipend Scheme for Sc Students 2. Post Matric Scholarship for OBC Students 3. Stipend Scheme for the welfare for Grand Children of Freedom Fighter Students 4. Haryana State Merit Scholarship to UG Girls (top ten fresh) Students 5. Haryana merit scholarship (top ten renewal) for UG Girls Students. 6. Haryana State Merit Scholarship for (Rural Area Girls Fresh) 7.Haryana State Merit Scholarship for UG Girls (Rural Area Girls Renewal). 8.Haryana State Merit Scholarship for UG girls (Urban Area Girls Fresh). 9. Haryana State Merit Scholarship for UG girls (Urban Area Girls Renewal). 10. Dr. Sarojini Devi Memorial Award for top three students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly. College gets its external financial audit done every year. All the govt. grants, scholarships, salary etc are regularly audit by auditors from the office of AG Haryana. Audit of funds and fees is done by the local auditors. Besides several internal committee are framed by the Principal for physical verification of departments and societies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College
Administrative	No	Nill	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Frequent parents teacher interactions to discuss about educational progress of the students. Suggestions regarding improvement of academic standards are sought and implemented if possible. Feedback from parents helps the teachers to know their students better and handle them accordingly.

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of PG courses, Feed of data on MIS portal, Air Conditioning of Library, Renovation of Principal office, addition of new computers and new furniture in 2 smart class labs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Swachhata Pakhwada	01/09/2019	01/09/2019	15/09/2019	300
2019	Yoga Workshop on personality development	01/09/2019	01/09/2019	12/09/2019	243
2019	Plastic waste management program	11/09/2019	11/09/2019	27/09/2019	300
2019	Art Craft workshop	28/09/2019	28/09/2019	07/10/2019	100
2019	Samudaic Sadbhawna	19/11/2019	19/11/2019	25/11/2019	300

| 2020 | Yoga workshop on discipline | 17/01/2020 | 17/01/2020 | 18/01/2020 | 100 |
| 2020 | Workshop on Marshal Arts | 28/01/2020 | 28/01/2020 | 04/02/2020 | 150 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rakhi Making Competition	14/08/2019	Nill	50	Nill
Extension Lecture on Durga Shakti App	28/08/2019	Nill	100	Nill
Extension Lecture by Dr. Pardeep Khanna (PGIMS Rohtak)	28/08/2019	Nill	90	Nill
Two Extension Lecture by Dr. Anju Ahuja on "Period Hygiene" and " Importance of Organ Donation"	11/09/2019	Nill	100	Nill
Ten Day Art & Craft Workshop	28/09/2019	07/10/2019	100	Nill
Extension Lecture by Dietician Dr. Jyoti Arora	28/09/2019	Nill	110	Nill
Poetic Recitation	30/09/2019	Nill	25	Nill
Mahendi Competition	16/10/2019	Nill	50	Nill
Seven day workshop on Marshal Art	28/01/2020	04/02/2020	150	Nill
Extension Lecture by District Protection and Prohibition	04/03/2020	Nill	90	Nill

| Officer | | | | |

| Officer | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Energy system installation will be done to save electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**11**
Ramp/Rails	**Yes**	**11**
Rest Rooms	**Yes**	**11**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**Nill**	**01/08/2019**	**1**	**Water Conservation Abhiyan**	**Nill**	**250**
2019	**Nill**	**Nill**	**10/08/2019**	**1**	**Navtarang Sahidon ka naman**	**Nill**	**325**
2019	**Nill**	**Nill**	**22/08/2019**	**1**	**Tree Plantation**	**Nill**	**332**
2019	**Nill**	**Nill**	**29/08/2019**	**1**	**Fit India Movement**	**Nill**	**325**
2019	**Nill**	**Nill**	**11/09/2019**	**46**	**Plastic Waste Free Event**	**Nill**	**200**
2019	**Nill**	**Nill**	**06/11/2019**	**1**	**Awareness of Burning Straw**	**Nill**	**170**
2019	**Nill**	**Nill**	**19/11/2019**	**7**	**Communal HArmony Week**	**Nill**	**180**
2020	**Nill**	**Nill**	**12/01/2020**	**1**	**Run for Unity**	**Nill**	**225**
2020	**Nill**	**Nill**	**20/02/2020**	**14**	**Neat and clean college**	**Nill**	**330**

| 2020 | Nill | Nill | 22/01/2020 | 1 | Student interaction program by indian air force | Nill | 260 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. vermicomposting pits constructed which will not only help in waste management but also provide manure for the college lawns. 2. Water harvesting pits constructed to conserve water. 3. Electricity conservation strategies like replacing ordinary bulbs with LED are used. 4. Various competitive activities were held to make students aware for wise use of natural resources. 5. To minimize use of paper digital platforms are being used. 6. Vehicle pool system is used by faculty and students that helps in checking the air pollution.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. learned dedicated faculty aims at nurturing the potential of students and empowering them. 2. Maintaining discipline, mentoring and counseling besides academics, cleanliness and excellence in sports are virtues which makes this college distinct from others. 3. Awareness webinars are organized at regular intervals to motivate students. 4. Teacher student friendly atmosphere. 5. Fully equipped library offers a students friendly environment and regularly issues books to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students from rural and urban areas feel proud to be part of this prestigious institutions. Self confidence, discipline and humanity are virtues which groom them in to responsible citizens of the country. Total strength of girl students is 6700 which is a quite considerable number, giving support to the national policy, BETI BACHAO BETI PADHAO. Large number of activities were organized online keeping in view of the extra ordinary circumstances arising due to covid pandemic. Students participated enthusiastically from their homes. Different subject societies organized different types of competitions like Quiz, Poster Making, Best out of Waste, Mask making, Dialogue Writing, Slogan Writing, Essay

Writing etc. Covid Awareness programs were organized at regular intervals. Flax banners spreading covid awareness were displayed at different places. Students interacted with teachers in their whats app groups, google class rooms and other suitable apps. NCC, NSS units remained active through out the year and students attended camps and participated with full zeal. our alumni are placed in different prestigious departments and serving the society and nation. Mentor-mentee Groups remained active through out the year and about 1500 students were motivated for book reading, human values like sympathy, compassion and charity.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Wi-fi installation in campus for the uninterrupted online lectures to students through various platforms such as whats app group, google class room, you tube and Shiksha Setu app etc. 2. Parent teacher meeting to be regular practice. 3. Total number of seats to be increased in different streams in order to give chance to waiting students of rural areas wishing to study in this excellence awardee college. 4. Construction of common room for girls, more water cooler and rooms for students. 5. Study exchange programs to be initiated and provide girls the opportunities to study at advanced places. 6. Residential houses to be increased in college campus for betterment and ease of faculty. 7. Computer block to be completed. 8. Construction of a fully equipped auditorium. 9. Well furnished amenity center for students. 10. Registration of Alumni Association.