



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT P.G. COLLEGE FOR WOMEN, ROHTAK
Name of the head of the Institution		Poonam Bhanwala
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01262251116
Mobile no.		9416077719
Registered Email		gcwrohtak@gmail.com
Alternate Email		gcwrohtaknaac@gmail.com
Address		Civil Road Opp. Mini Secretariat
City/Town		Rohtak
State/UT		Haryana
Pincode		124001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Savita Pruthi
Phone no/Alternate Phone no.	01262251116
Mobile no.	9896841066
Registered Email	iqacgpgcwrk17@gmail.com
Alternate Email	gcwrohtak@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://highereduhry.com/index.php/colleges?cid=65&stub=activites
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://highereduhry.com/index.php/colleges?cid=65&stub=activites

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	11-Nov-2011
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

A workshop was organised on Applicability of MS Excel in financial management	02-Nov-2018 3	90
Swachta Pakhwada	01-Aug-2018 15	400
A five day camp on self defense training	10-Sep-2018 6	60

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Science Department	Lab Up gradation fund and Science Exhibition Fund	State Govt.	2018 1	230000
Commerce	Workshops and Cultural Activities	State Govt.	2018 1	250000
GPGCW Rohtak	Earn While You Learn	State Govt.	2018 1	230000
GPGCW Rohtak	Placement	State Govt.	2018 1	80000
GPGCW Rohtak	Women Sell	State Govt.	2018 1	100000
GPGCW Rohtak	Scholarship	State Govt.	2018 1	3371000
Library	Material and Supply	State Govt.	2018 1	900000
Sports	Sports Fund	State Govt.	2018 1	200000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Proposal, sanction of grants final setting up of new labs in Geography and Commerce Dept. • Proposal sent for installation of Solar Panel. • Air conditioning of Library enrichment of Library with informative books that help in placements/competitive exams. • Proposal and installation of Eco friendly garbage bins. • Guidance in organising National Workshops in the College.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> • Efforts were made to materialize the plans chalked out in the last year's plan of action. • Making environment friendly campus. • All round development of students by organising extracurricular activities. • Providing stress free environment for healthy growth of students by organising mentor-mentee meetings. • Infrastructure development. • Encourage faculty to participate in seminars, conference/workshops and undertake research work. 	Targets achieved
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
---	----

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2019
--------------------	------

Date of Submission	08-Feb-2019
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Information about teaching and non teaching staff has been uploaded on mis portal. Various modules currently operational include personal information of staff and their family, service details regarding transfer policy, leave record, qualification details of staff.</p>
---	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, our institution has an excellent mechanism for well planned delivery and a proper documentation is done in this regard. The following steps are followed for an effective teaching and documentation. First of all daily attendance register is maintained for students by all the faculty members. The students who are absent are reported for fine through absentee slips. The roll no of the students who remain absent for more than six days are struck off and they are sent information about it. Absentee slips are maintained for a session and fine is charged before the semester exams. Secondly, the syllabi is divided week-wise and lesson-plans are prepared by the all teachers. This lesson plan is displayed on the notice boards of the respective departments for the convenience of students. Thirdly, for awarding internal marks (20% of the total marks) various perimeters like attendance, assignment and class test are taken periodically and documentation is done accordingly. Most of the teaching is done using chalk & board but along with that there are ten smart rooms in the college and the teaching is also done using smart rooms and e-content of various subjects that is available. Time table of the college is prepared class wise taking into consideration all the subject combination. All the departmental heads also asked to prepare their respective time table teacher wise and display it for students. Each department holds inter class competition for better understanding of there subject and keep track of the activities in there society register. Teacher wise time table is also displayed rooms wise.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1184	21

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer training	36
PGDCA	Project work	18
MSc	Project Work	55

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is taken form the students and the teachers from time to time through a proforma and it is analysed by a committee of faculty members for the betterment of the students, teachers, the institution and other inter related issues. The various parameters taken into account in the students feedback form are following: (1) Adequacy of Lab (2) Placement facilities (3) Course coverage and delivery (4) Computer facilities (5) Commitment of the teachers to the class (6) Communication skills of the teachers (7) Co curricular activities (8) Discipline in the college (9) Fairness of internal assessment (10) Hostel facilities (11) Interaction with teachers (12) Interaction with non teaching staff (13) Library facilities (14) Sports facilities (15) Support from administrative staff (16) Teacher students relationship. The students are asked to rate the above points as very good, good, satisfactory or unsatisfactory. After testing and analyzing the data various action are taken by the college for the over all development of the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA Pass, BA Hons (HIndi,	1000	3313	973

	English, Economics, Psychology			
BSc	B.Sc Pass, B.Sc Math Hons, BSc Phy Hons, B.Sc Home Science	620	3958	595
BCom	Bcom Pass, BCom Hons	420	1250	400
BBA	BBA	60	196	53
BCA	BCA	120	181	106
MCom	MCom	60	442	61
MSc	M.Sc Computer Sci	60	80	47
MA	MA Hindi, MA History, MA Geog	160	492	165
PGDCA	PGDCA	30	26	21

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6078	511	0	0	197

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
197	40	226	5	10	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee came into existence in the college from the session 201819 w.e.f. 02.08.2018. Total strength of the college (of all faculties) was divided into two parts i.e., first year all streams and second year and third year all streams. The first year groups were held on first and third Thursday from 1.30 PM to 2.00 PM. There were 23 groups for first year. The second and third years groups were held on second and fourth Thursday from 1.30 PM to 2.00 PM. There were 34 groups in second and third year. In total 29 mentor classes were held during the session 201819. All the decided set objectives were attained during the classes like : Public speaking, motivating the students for participating in the college activities, discussion on environmental issues, roll an aim of education in ones like, personal and college related problems. With reference to memo no. 27/1552018 Co(1) dated 09102018, short film making competitions were organised in the college on 20102018 and 22102018. The three best entries in individual and Team category were selected and sent to DGHE panchkula. All the committee members sincerely performed their duties during the year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

6610	197	1:34
------	-----	------

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
135	104	31	0	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Pass and BA Hons	201819	30/05/2019	15/07/2019
BSc	B.Sc Pass and Hons	201819	30/05/2019	15/07/2019
BCom	Bcom Pass and Hons	201819	30/05/2019	15/07/2019
BCA	BCA	201819	30/05/2019	15/07/2019
BBA	BBA	201819	30/05/2019	15/07/2019
MA	MA Hindi, MA History, MA Geography, M.COM and M.Sc Computer Sci	201819	15/05/2019	15/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Various reforms initiated on continuous internal evaluation at the institutional level are 1. Attendance is taken during each period and a register is maintained. 50 marks of internal assessment are based on this attendance. 2. Class test are taken time to time and a record is maintained. 25 marks of internal assessment are based on performance of students in these test. 3. Students of all the classes are given assignments on various topics. There assessed by class teachers and 25 marks of internal assessment are based on these assignment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to MDU Rohtak. Academic calendar prepared by University is followed by the college in totto. For odd semester for UG classes

academic session started on 13.07.2018 to 05.11.2018 and examination were conducted with effect from 14.11.2018 on words. For Even Semester for UG classes academic session started with effect from 01.01.2019 to 30.04.2019 and examination for sixth semester were conducted from 20.04.2019 while for 2nd and 4th semester examination started from 01.05.2019. For PG classes session for odd semester was from 21.07.2018 to 21.11.2018 and for even semester it was from 01.01.2019 to 30.04.2019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://highereduhry.com/index.php/colleges?cid=65>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Hindi Hons	BA	BA Hindi Hons III	36	16	44.44
B.Sc Math Hons	BSc	B.Sc Math Hons III	42	29	69.04
BA Pass	BA	BA Pass III Year	475	323	68
BCom Pass	BCom	BCom Pass III	329	291	88.44
BCom Hons	BCom	BCom Hons III	42	42	100
BBA	BBA	BBA III	25	25	100
Mcom	MCom	MCom II	60	59	98.32
MA Hindi	MA	MA Hindi II	23	19	82.6
MA History	MA	MA History II	44	24	54.54
MA Geography	MA	MA Geography II	17	15	88.23
M.Sc CS	MSc	M.Sc CS II	55	53	96.36
APGDCA	PGDCA	APGDCA	20	18	90
B.Sc Home Sci	BSc	B.Sc Home Sci III	30	28	93.33
B.Sc Pass	BSc	B.Sc Pass Course Non Med and Medical III	428	366	85.51
BCA	BCA	BCA III	73	68	93.15
BA Sanskrit Hons	BA	BA Sanskrit Hons III	6	6	100
BA Economics Hons	BA	BA Economics Hons III	28	13	46.42

BA English Hons	BA	BA English Hons III	51	40	78.43
-----------------	----	---------------------	----	----	-------

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

hnjgf kjhgfk ghkljhjgfkhl gfkhlj

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	1	0
International	0	15	3.69

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

No Data Entered/Not Applicable !!!

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, Structure and photo luminescent characterization of MYAL 307: Eu 3 (Mg, Sr, Mg and Be) red emitting material for Display applications	Sonika Kadyan	Journal of Material science : Materials in Electronics	2018	2	MDU, Rohtak	2

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, Structure and photo luminescent characterization of MYAL 307: Eu 3 (Mg, Sr, Mg and Be) red emitting material for Display applications	Synthesis, Structure and photo luminescent characterization of MYAL 307: Eu 3 (Mg, Sr, Mg and Be) red emitting material for Display applications	Synthesis, Structure and photo luminescent characterization of MYAL 307: Eu 3 (Mg, Sr, Mg and Be) red emitting material for Display applications	2018	2	2	DU, Rohtak

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	87	172	5	0

Presented papers	83	109	0	0
Resource persons	1	13	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ATC (Annual Training Camp)	2HAR Girls BN NCC Rohtak	1	54
CATC	2HAR Girls BN NCC Rohtak	1	49
Unity Day	2HAR Girls BN NCC Rohtak	2	80
DCAT Roper	DG NCC Delhi	0	3
AAC	DG NCC Delhi	0	1
EBSB Camp	DG NCC Delhi	0	3
TSC	DG NCC Delhi	0	1
15 August Parade	2HAR Girls BN NCC Rohtak	1	30
26 January Parade	2HAR Girls BN NCC Rohtak	1	30
Extension Lecturers	NSS Unit I,II,III,IV	4	400
RD Camp	0	0	1
Job Fair	MDU, Rohtak	1	50
Mock Drill	District ADM	2	30
Brigade Parade	DYRC	1	25

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ATC	Ist and 2nd	2HAR Girls BN NCC Rohtak	50
CATC	Ist	2HAR Girls BN NCC Rohtak	45
DCAT	Best Cadet of Rohtak Group	PHHPC Directorate of NCC	1
AAC	First in Firing	DG NCC Delhi	1
State Declamation	First Prize	0	1
7Day Camp	Cash Prize and Certificate	NSS	16

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	YRC College Committee	Poster Making and Extension Lecture	3	70
Health Awareness	YRC College Committee	Rally and Health Checkup at Makrauli Kalan on 27.May.2019	3	135
Women Empowerment	YRC College Committee	Rally and Blood Donation Camp	4	150
Gender Issues	YRC College Committee	Rally and Nukad Natak	3	120
SBSI	Haryana Government	Rally, Nuked Natak, Painting, Slogan Writing and Survey	5	167
Aids Awareness	College Level	Lecture and Presentation	1	20
Blood Donation Camp	College Level	Lecture and Presentation	1	20

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul Software	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57594	6000000	109	49968	57703	6049968
Reference Books	22193	4168690	134	39443	22327	4208133
Others (specify)	3	75000	1	19942	4	94942

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	176	4	10						

Added	50	2							
Total	226	6	10	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3371000	3371000	1825900	1821800

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing laboratory, library, sports complex, classrooms. Our Laboratories provides controlled conditions in which scientific research experiments and measurement may be performed. It helps to transfer the experience to other situations. Science lab consist of apparatus, instruments, chemicals useful for experiments. There are 30 laboratories of different subjects such as Botany, Zoology, Physics, Chemistry, Maths, English, Geography etc. The library of our college is a collection of source of information with 57703 text books, 22327 reference book. We have digital database, CD and Videos. We have a huge indoor gymnasium hall with facilities to play badminton, table tennis, Judo etc. Students of our college participated in many games at different levels. Our college is also equipped with six computer labs with internet facility. We have a leased line connection of capacity 4 MBPS. There are 69 classrooms 10 smart classrooms with latest LCD facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend for Sc Students, PMS for OBC, Welfare of Grand Children of Freedom fighter, Top Ten students under graduate, Central Sector Scheme Fresh, Haryana State Meritorious	1983	17800645

	Scholarships		
Financial Support from Other Sources			
a) National	Dr. Sarojini Devi Memorial Award	6	9000
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on soft skill in placement cell	22/01/2019	115	Triumphant Institute of Management Education Private Limited Rohtak Center

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00			PT NRS Govt College Rohtak and GRD Ropar Chandigarh	156	36

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	300	BA Pass/ BA Hons(Hindi, English, Psychology, Economics), B.Sc Pass (Non Med, Medical, B.Sc Math Hons, B.Sc Physics Hons)/BCA/BBA/BCom Pass, Bcom Hons, B.Sc Home Science	Govt./Aided/ Private Colleges	P.G. Colleges/Universities	MA,M.Sc,MBA, M.Com,APGDCA ,B.Ed,MCA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
Any Other	27

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College	30
Badminton	College	40
Table Tennis	College	20
Karate	University	3
Base Ball	University	15
Judo	University	3
Wrestling	University	2
Drop Roball	University	4
Air Rifle	University	1
Jump Rope	University	2
Volleyball	University	3
Grappling	University	3
Badminton	University	1
Kawwali Competition	College	9
Antakshri Competition	College	25
Solo Songs	College	25
Group Songs	College	15

Solo Classical Dance	College	11
Solo Western Dance	College	12
Group Dance	College	27
Old Bollywood Dance	College	10
Folk Solo Dance	College	8

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	South Asia Karate Championship	International	2	0	2125420029	Jyoti Nagar
2019	National karate Championship	National	1	0	1448820039	Kiran
2019	Karate Cup National	National	1	0	1409520060	Hemshi
2019	All India Open karate Championship	National	1	0	2125420029	Jyoti Nagar
2019	All India Karate Championship	National	1	0	2125420029	Jyoti Nagar
2019	7th NCR grand prix open karate national	National	1	0	1409520060	Hemshi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elected Student council for session 201819 has organised various activities in the campus for the welfare of students. Council members created whats app groups to communicate with their peers. Cricket match and speech competition at various occasions were organised to motivate them. Health and Hygiene was maintained through frequent cleanliness drive in various locations of campus, like canteen, sports ground etc. Cloth donation camp was organised for poor persons with the help of students. Condolence meeting and signature abhiyan was conducted for Indian army soldier. To help the juniors free lectures were taken by student council members in vacant periods. The Union also accompany the students to M.D.U, Rohtak for various problems like results, fee enhancement. Holly celebration and beti bachao beti padhao abhiyan were also conducted. There was a help desk during the admission process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

19600

5.4.4 – Meetings/activities organized by Alumni Association :

One meeting held on 6th April 2019, for Electing the office Bearers of Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NA As state government manages and controls all the colleges of Haryana.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institution being a Govt. Institution affiliated to M.D.U, Rohtak, has no role in curricular development and is bound to follow the syllabus prescribed by the university.
Teaching and Learning	Innovative methods of teaching are adopted. Mentorship groups and tutorial groups are framed to have one to one contact with the students and to help them tackle their personal as well as academics problems. Besides, students are motivated to participate in extracurricular activities.
Examination and Evaluation	Assignments and tests are given to the students at the regular intervals to polish and assess the learning skills. Internal assessment is given to the students on the basis of their performance in these tests and in the classroom. The final examination also evaluation process in conducted and controlled by the university (M.D.U, Rohtak).
Research and Development	Faculty members undertook research with support and motivation of the institution. This year 2 faculty members were awarded the Doctorate

	Degree and approximately 05 members are pursuing Ph.D. 14 International and 01 National level paper were published in "Peer review Journal".
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Ac's installed in the library and new books helping students for competitive examination are being included. • 10 new smart class rooms equipment with 02 CCTV cameras each are being set up. • Two computer labs, one in geography and one in commerce, are new addition in the Physical infrastructure. • A new block of Hostel in the college is under construction. • College has a well equipped sports department which provides excellent facilities for Indoor as well outdoor games.
Human Resource Management	Allocating different duties to the faculty members according to their aptitude and giving them free hand helped in carrying forward the plan of action and hence improving the standard of the institution.
Industry Interaction / Collaboration	Dept. Of commerce collaborated with different companies, banks and industries and 48 students were sent for summer training.
Admission of Students	Online admission process which is purely on merits is controlled by the Higher Education Department, Haryana.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Partial

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Three Day national workshop on Learning through case study method	NA	17/02/2019	19/02/2019	52	0
2019	IT training of Government college teachers	NA	14/01/2019	25/01/2019	73	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	5	12/11/2018	11/12/2018	30
Induction Training Programme at HIPA	1	10/12/2018	14/12/2018	05
National Seminar on Climate Change	1	24/01/2019	25/01/2019	02
International Conference in Global Economics Challenges and Opportunities of 21st Century	1	09/02/2019	09/02/2019	01
International Conference on Womens Participation in Economics and Social Development in South Asia	1	21/02/2019	22/02/2019	02
Workshop on gender sensitization	1	25/03/2019	31/03/2019	07
Orientation Programme	1	01/05/2019	21/05/2019	21

Orientation Programme	5	14/05/2019	03/06/2019	20
Workshop on Syllabus formulation of B.A. English Hons Under CBCS Scheme as per latest guidelines of UGC	1	18/05/2019	18/05/2019	01
Orientation Programme	1	17/06/2019	06/07/2019	20

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. LTC 2. Subsidized Departmental Loans 3. Reimbursement of Indoor Medical Expenses 4. GIS	1. LTC 2. Subsidized Departmental Loans 3. Reimbursement of Indoor Medical Expenses 4. GIS	1. Consolidated Stipend Scheme for Sc Students 2. Post Metric Scholarship for OBC Students 3. Stipend Scheme for the welfare for Grand Children of Freedom Fighter Students 4. Haryana State Merit Scholarship to UG Girls (top ten fresh) Students 5. Haryana merit scholarship (top ten renewal) for UG Girls Students. 6. Haryana State Merit Scholarship for (Rural Area Girls Fresh) 7.Haryana State Merit Scholarship for UG Girls (Rural Area Girls Renewal). 8.Haryana State Merit Scholarship for UG girls (Urban Area Girls Fresh). 9. Haryana State Merit Scholarship for UG girls (Urban Area Girls Renewal). 10. Dr. Sarojini Devi Memorial Award for top three students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audits are conducted regularly by local auditors as well as the auditors from the office of AG Haryana. Local auditors audit funds and fees where as auditors from the office of AG Haryana audit all government grants, scholarships, salary etc. The Physical Verification of different department and society of the college is done by the internal committees constituted by the principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	College
Administrative	No		Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meetings with parents are held to monitor the attendance and performance of the students. 2. Telephonic conversation with parents is a regular practice which aims at informing the parents about the students progress. 3. Efforts are put in to get feed back from the parents for better understanding of the students problems and to find solutions if possible.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

PG Courses, Jio Wifi, 10 New class rooms, MIS, Air Conditioning of Library and two smart labs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A workshop was organised on	02/11/2018	02/11/2018	04/11/2018	90

	Applicability of MS Excel in financial management				
2019	Swachta Pakhwada	01/08/2018	01/08/2018	15/08/2018	400
2019	A five day camp on self defense training	10/09/2018	10/09/2018	15/09/2018	60

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rally on Empowered Women Empowered Haryana	23/08/2018	25/08/2018	30	0
5 day camp for self defense	10/09/2018	15/09/2018	100	0
7 day workshop on utility of waste metrical products	18/01/2019	24/01/2019	100	0
March for Dignity of Women	13/02/2019	13/02/2019	0	0
Extension Lecture on International Women Day	08/03/2019	08/03/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Colleges planning to install solar energy system, which will save electricity and will be nature friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	8
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
------	--------------------------	-----------------------	------	----------	--------------------	------------------	-------------------------

	address locational advantages and disadvantages	taken to engage with and contribute to local community				students and staff
No Data Entered/Not Applicable !!!						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Declamation Contest and Video Clips	25/01/2019	25/01/2019	200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Restriction on use of plastics 2. Tree Plantation 3. Save Water : Save Electricity Plans 4. Slogan Writing poster making competitions to conserve nature. 5. Rallys organised 6. Separate dustbins for dry and wet waste 7. Mobile Zones fixed for least use in college</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Student friendly environment in the college. 2. Consistent participation of faculty and students at national and international level programs. 3. Most of faculty doctorate. 4. Discipline maintained fully for about 6700 students.</p>
--

<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>Total students are 6605 201819 which is a very big number for sucess of Beti Bachao Beti Padhao mission. Girls from rural areas get benefit from this excellence awardee college. Academic record is excellent. 1952 students got merit position in different areas. Different subject societies organize large number of activities through out the year to groom the girls. Our 153 students participated in carrier placement camp organised at Ropar in Engineering college and 35 got selected in different companies. 108 Students actively participated in various activities under NCC. Alumni meet was held on 17th April 2018. Our alumni are in different prestigious departments and serving the society.</p>
--

<p>Provide the weblink of the institution</p>

8.Future Plans of Actions for Next Academic Year

Efforts will be made to increase the number of workshops in the college. Efforts will be made to set up installation of solar energy plant. Extension lecturers will be organized for after graduation plans. Parents teachers meeting to be

organized. Completion of new Hostel block. Nukkad nataks done to increase awareness for social problems. Water Booster, Hotline connection, common room for girls, class rooms for science streams students.