Feedback Report (2023-24)

"The key to learning is feedback. It is nearly impossible to learn anything without it."

-Steven Levitt

Feedback plays a pivotal role in the process of learning. The college gathers feedback on different aspects of its curriculum and courses from various stakeholders, including students, alumni, faculty, employers, and parents, using structured forms online. This feedback is then analyzed and utilized to enhance curriculum development, teaching methodologies, the learning environment, and overall processes. It helps to identify areas where the college may be falling short and highlights opportunities for further improvement. Essentially, it provides indirect insight into how efforts are being invested to achieve goals.

Students' Feedback

Feedback in the assessment and learning process serves the fundamental purpose of enhancing students' overall performance. It aids students in comprehending the subject matter and offers explicit guidance on refining their learning methods. Moreover, feedback contributes to boosting students' confidence, self-awareness, and enthusiasm for the subjects they are studying. During the 2023-24 session, the primary parameters upon which student feedback was collected prominently revolved around the following key parameters:

- Teaching Learning Methodology
- Academic Content
- Infrastructure
- Quality of Education
- Support Services
- Campus facilities
- Class Schedules and Workload
- Assessment and Grading
- Campus Safety

Online feedback through Google form was collected using the following link:

Student's Feedback, 2023-24 - Google Forms

Here's a brief analytical summary of the feedback collected during the 2023-24 session:

To gauge and evaluate students' expectations regarding the curriculum, the college systematically collects feedback from all students. This year, students were asked to assess the curriculum using a five-point scale ranging from "Strongly Agree" to "Strongly Disagree." Every effort was made to ensure comprehensive feedback by creating a Google Form and distributing it to all students. Various statistical tools, such as percentages, were employed to derive meaningful insights from the approximately 572 responses received. Additionally, different types of graphs were utilized for the effective presentation of data.
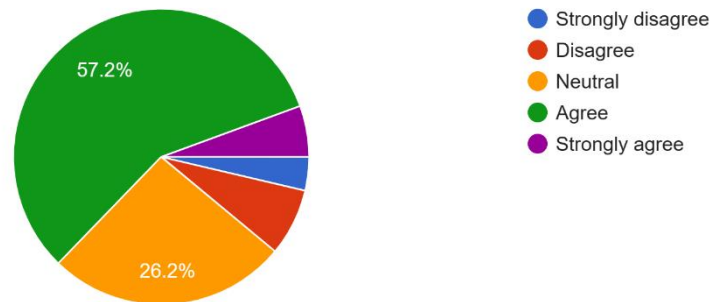
The feedback was well-distributed across different academic disciplines, with responses 264 from 1st year students, 146 from 2nd year students and 162 from Final year students. Overall, students expressed satisfaction with aspects such as the syllabi, regularity of classes, and teachers' responsiveness to individual queries.

The majority of students indicated that they found the current syllabus to be well-suited to the demands of the present time and oriented towards job readiness. They also viewed the college's internal assessment process as appropriate, and praised the timely completion of syllabi and the teachers' punctuality. Furthermore, students showed appreciation for the quality of infrastructural facilities available on campus, including the library, sports amenities, and classrooms.

However, some students expressed concerns about the cleanliness of classrooms and the availability of basic amenities. To address these issues, formal instructions were circulated among the cleanliness committee by the College Principal. Subsequently, the appointed staff received instructions to take necessary actions for improvement.

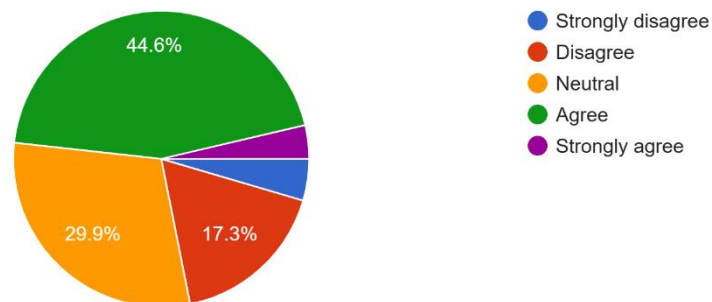1. The content of present syllabus fulfills the demand of present time.
572 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

57.2%

26.2%

Approximately 60% of the students of the college agree that **the present syllabus fulfils the demand of present time.** About 25% responded in neutral. For the rest, suggestions are always welcomed.

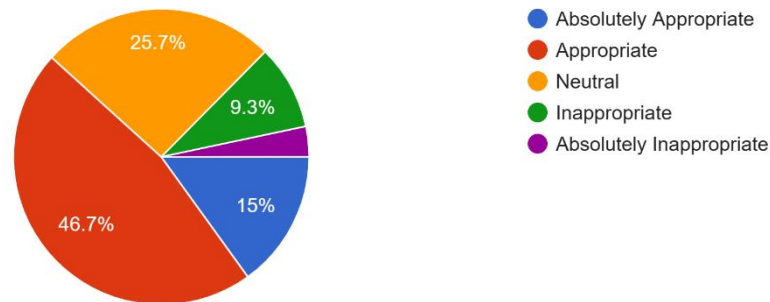2. The current syllabus is job oriented.
572 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44.6%

29.9%

17.3%

On an average 45% students feel that **the current syllabus is job oriented**. A significant part of the students (30% approx.) is neutral on this aspect. Others disagree about the orientation of syllabus towards employment.

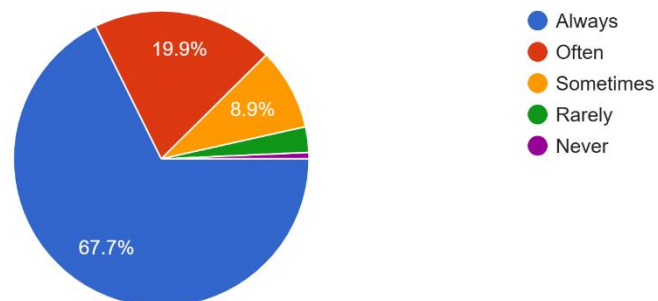3. How do you evaluate the internal assessment process of college?

572 responses

- ● Absolutely Appropriate
- ● Appropriate
- ● Neutral
- ● Inappropriate
- ● Absolutely Inappropriate

25.7%

9.3%

15%

46.7%

Around 45% of the students of the students have responded in appropriate for **the internal assessment process of the college.** 25% are neutral. Remaining students are unsatisfied with the process.

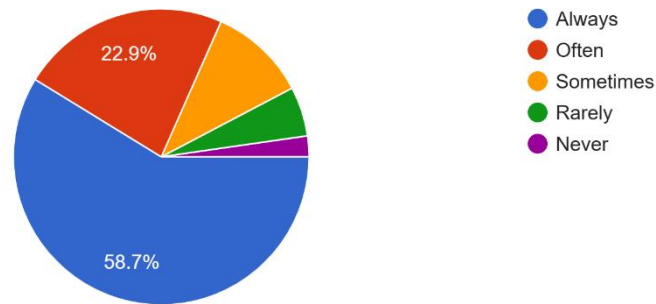4. Do the teachers regularly and punctually take lectures?

572 responses

- ● Always
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

19.9%

8.9%

67.7%

A significant portion of the students of all streams (around 70%) students agree that their **teachers regularly and punctually take lectures.**

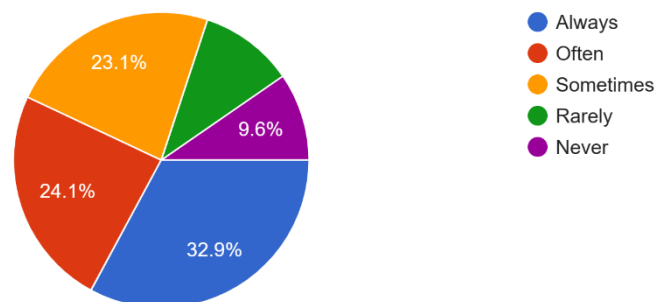5. Do the teachers ensure timely completion of the syllabus?
572 responses

Legend:
- Always
- Often
- Sometimes
- Rarely
- Never

22.9%

58.7%

60% of students replied that their teachers always **try to ensure timely completion of the syllabus.** Around 22% replied it in often, very few were found disappointed on this aspect.

6. Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience?
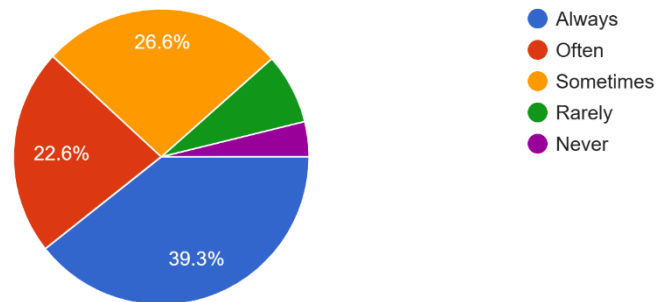572 responses

Legend:
- Always
- Often
- Sometimes
- Rarely
- Never

23.1%

9.6%

24.1%

32.9%

On an average 32% of the responses said that their **teachers always make effective use of ICT (Information and Communication Technology) to enhance the learning experience.** 24% found it often, 23% replied sometimes and remaining responded negatively.

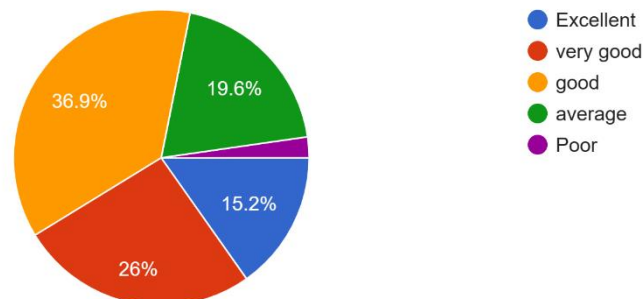7. Do you think syllabus need to be revised according to present scenario.
572 responses

Legend:
- Always
- Often
- Sometimes
- Rarely
- Never

26.6%
22.6%
39.3%

Most of the students (40%) are in favour of revision of the syllabus and a major portion responded sometimes and often.

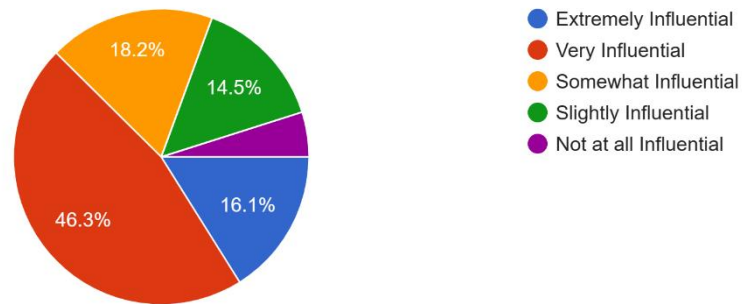8. How would you rate the learning experience during classes?
572 responses

Legend:
- Excellent
- very good
- good
- average
- Poor

36.9%
19.6%
15.2%
26%

On an average the responses regarding the learning experience during classes were good.

9. How well teachers communicate with students?
572 responses

Legend:
- Extremely Influential
- Very Influential
- Somewhat Influential
- Slightly Influential
- Not at all Influential

Pie chart values: 18.2%, 14.5%, 46.3%, 16.1%
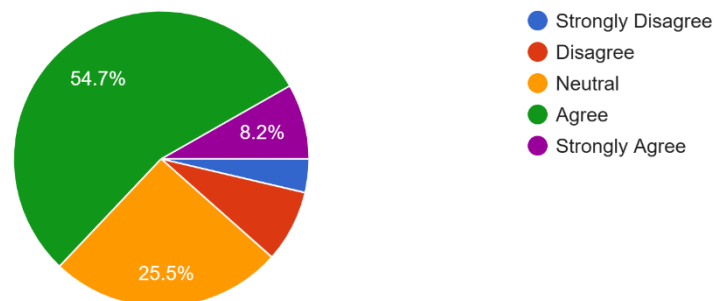
Around 50% students found that **their teachers communicate influentially**, 20% approx. found it somewhat influential , and a few found somewhat unsatisfied with it.

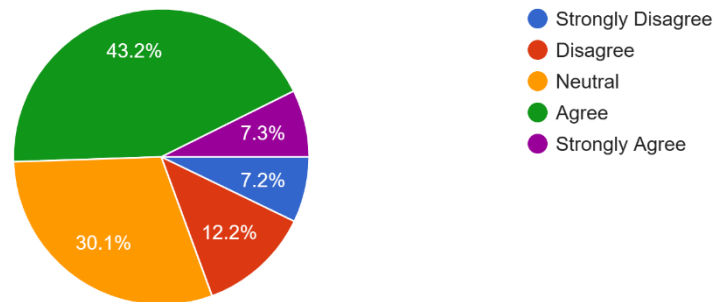10. Do you think the teachers try to respond to the individual needs of the students?
572 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Pie chart values: 54.7%, 8.2%, 25.5%

Approximately 55% of the students expressed positively on the fact that the teacher pay attention to individual needs of the students

11. Do you think the College is providing effective mentoring and career guidance to students?
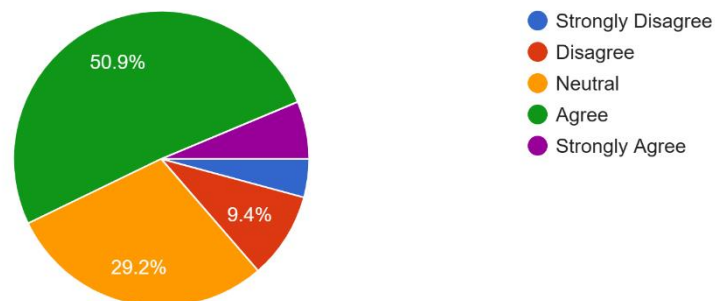
572 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

43.2%
7.3%
7.2%
12.2%
30.1%

Around 45 % of the students agree with the fact that college is providing effective monitoring and career guidance to the students, 30% are neutral and For the rest, suggestions are always welcomed.

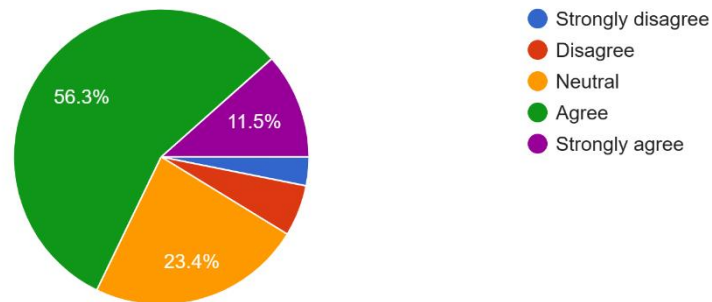12. Do you think the teachers inculcate soft skills and life skills in the students?

572 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

50.9%
9.4%
29.2%

50% students agree that **their teachers inculcate soft skills and life skills in the them.** Only a few (10%) disagree with this point.

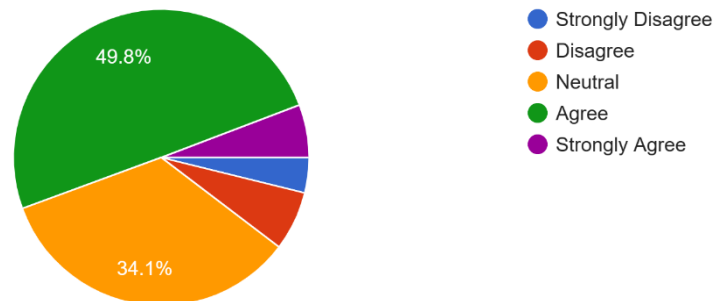13. The institution makes effort to engage students in college activities.
572 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56.3%
11.5%
23.4%

Majority of the students (60%) replied positively that **the institution makes effort to engage students in college activities.** One quarter of the students was neutral and rest of the students disagreed.

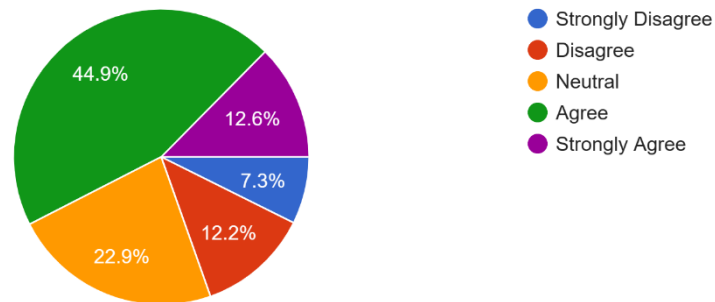14. Do you think the college provides ample co-curricular opportunities for holistic development?
572 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

49.8%
34.1%

Almost 50% students agree or strongly agree with the fact that **the college provides ample co-curricular opportunities for holistic development.** 35% responses were neutral, and a few students were disagreed with this fact.

15. Do you think the college library is well-stocked with sufficient study material for students?
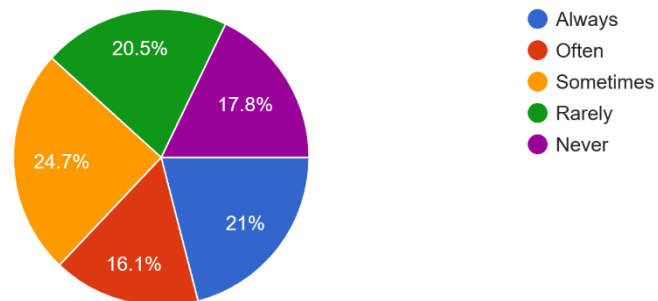
572 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

44.9%
12.6%
7.3%
12.2%
22.9%

Majority of responses (45%) are in favour with the fact that **the college library is well-stocked with sufficient study material for students.** 25% approx. responses are neutral, and remaining are on the disagreement side.

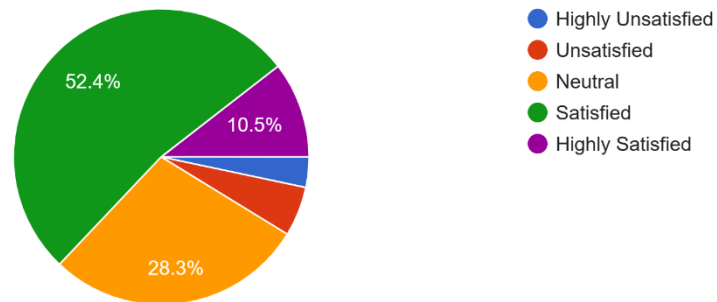16. The classrooms and basic amenities are regularly cleaned and well-maintained.

572 responses

- ● Always
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

20.5%
17.8%
24.7%
21%
16.1%

21% of students agree that **the classrooms and basic amenities are regularly cleaned and well maintained.** 25 %reply that it is cleaned sometimes.

17. Are you satisfied with the safety framework for students within the college premises?
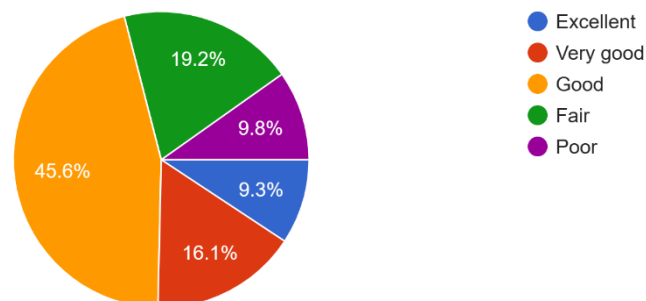572 responses

Highly Unsatisfied
Unsatisfied
Neutral
Satisfied
Highly Satisfied

52.4%

10.5%

28.3%

55% students are satisfied with **the safety framework for the students within the college premises**. 30% students are neutral on this aspect.

18. Overall infrastructure of college such as Class Rooms, Laboratories, Library, Sports facilities etc. is?
572 responses

Excellent
Very good
Good
Fair
Poor

19.2%

9.8%

45.6%

9.3%

16.1%

Almost 70% students marked good to excellent about **the overall infrastructure of the college such as classrooms, laboratories, library, sports facilities etc.** 19% marked it as fair.

STUDENTS' FEEDBACK ANALYSIS

The majority of students has indicated that the current syllabus meets the demands of the present time and is geared towards employment. They have evaluated the college's internal assessment process positively, along with the completion of the syllabus and the regularity of teachers in class. Students have expressed high appreciation for the college's infrastructural facilities, including the library, sports facilities, and classrooms.

SUGGESTIONS: However, some students have raised concerns regarding

- Cleanliness of classrooms, campus
- Scarcity of drinking water and hygiene
- Common room