Feedback Report (2023-24)

"The key to learning is feedback. It is nearly impossible to learn anything without it."

-Steven Levitt

Feedback plays a pivotal role in the process of learning. The college gathers feedback on different aspects of its curriculum and courses from various stakeholders, including students, alumni, faculty, employers, and parents, using structured forms online. This feedback is then analyzed and utilized to enhance curriculum development, teaching methodologies, the learning environment, and overall processes. It helps to identify areas where the college may be falling short and highlights opportunities for further improvement. Essentially, it provides indirect insight into how efforts are being invested to achieve goals.

Students' Feedback

Feedback in the assessment and learning process serves the fundamental purpose of enhancing students' overall performance. It aids students in comprehending the subject matter and offers explicit guidance on refining their learning methods. Moreover, feedback contributes to boosting students' confidence, self-awareness, and enthusiasm for the subjects they are studying. During the 2023-24 session, the primary parameters upon which student feedback was collected prominently revolved around the following key parameters:

- Teaching Learning Methodology
- Academic Content
- Infrastructure
- Quality of Education
- Support Services
- Campus facilities
- Class Schedules and Workload
- Assessment and Grading
- Campus Safety

Online feedback through Google form was collected using the following link:

[Student's Feedback, 2023-24 - Google Forms](#)

Here's a brief analytical summary of the feedback collected during the 2023-24 session:

To gauge and evaluate students' expectations regarding the curriculum, the college systematically collects feedback from all students. This year, students were asked to assess the curriculum using a five-point scale ranging from "Strongly Agree" to "Strongly Disagree." Every effort was made to ensure comprehensive feedback by creating a Google Form and distributing it to all students. Various statistical tools, such as percentages, were employed to derive meaningful insights from the approximately 572 responses received. Additionally, different types of graphs were utilized for the effective presentation of data.

The feedback was well-distributed across different academic disciplines, with responses 264 from 1st year students, 146 from 2nd year students and 162 from Final year students. Overall, students expressed satisfaction with aspects such as the syllabi, regularity of classes, and teachers' responsiveness to individual queries.

The majority of students indicated that they found the current syllabus to be well-suited to the demands of the present time and oriented towards job readiness. They also viewed the college's internal assessment process as appropriate, and praised the timely completion of syllabi and the teachers' punctuality. Furthermore, students showed appreciation for the quality of infrastructural facilities available on campus, including the library, sports amenities, and classrooms.

However, some students expressed concerns about the cleanliness of classrooms and the availability of basic amenities. To address these issues, formal instructions were circulated among the cleanliness committee by the College Principal. Subsequently, the appointed staff received instructions to take necessary actions for improvement.

1. The content of present syllabus fulfills the demand of present time.

572 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

57.2%

26.2%
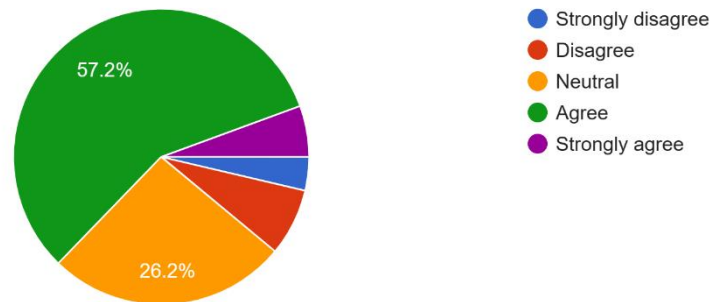
Approximately 60% of the students of the college agree that **the present syllabus fulfils the demand of present time.** About 25% responded in neutral. For the rest, suggestions are always welcomed.

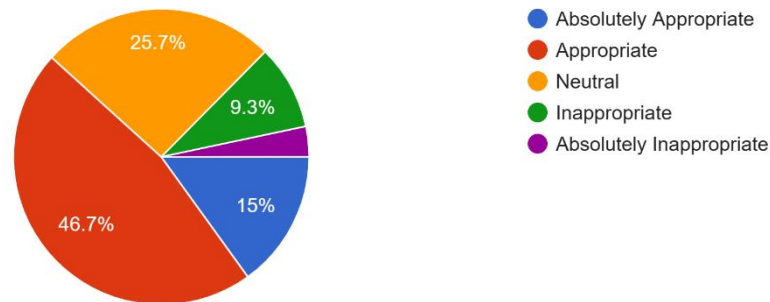2. The current syllabus is job oriented.

572 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44.6%

29.9%

17.3%
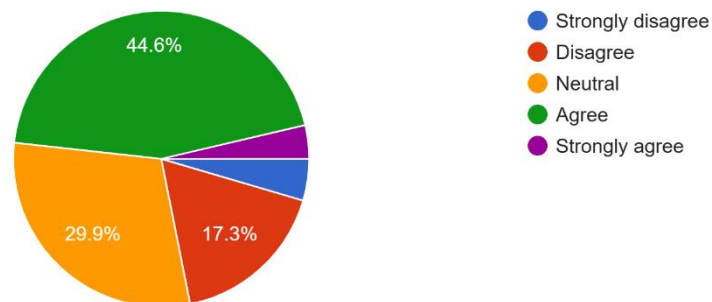
On an average 45% students feel that **the current syllabus is job oriented**. A significant part of the students (30% approx.) is neutral on this aspect. Others disagree about the orientation of syllabus towards employment.

3. How do you evaluate the internal assessment process of college?

572 responses

- ● Absolutely Appropriate
- ● Appropriate
- ● Neutral
- ● Inappropriate
- ● Absolutely Inappropriate

25.7%

9.3%

46.7%

15%

Around 45% of the students of the students have responded in appropriate for **the internal assessment process of the college.** 25% are neutral. Remaining students are unsatisfied with the process.

4. Do the teachers regularly and punctually take lectures?

572 responses

- ● Always
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

19.9%

8.9%

67.7%
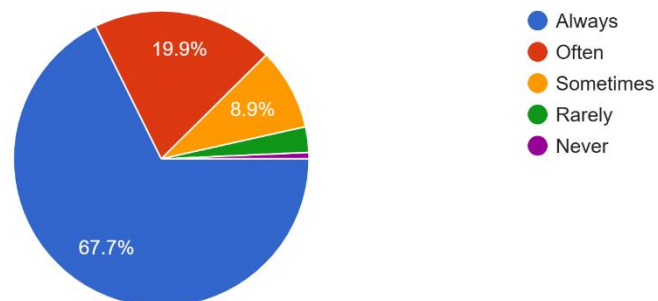
A significant portion of the students of all streams (around 70%) students agree that their **teachers regularly and punctually take lectures.**

5. Do the teachers ensure timely completion of the syllabus?

572 responses

Legend:
- Always (22.9% shown, 58.7% shown)
- Often
- Sometimes
- Rarely
- Never
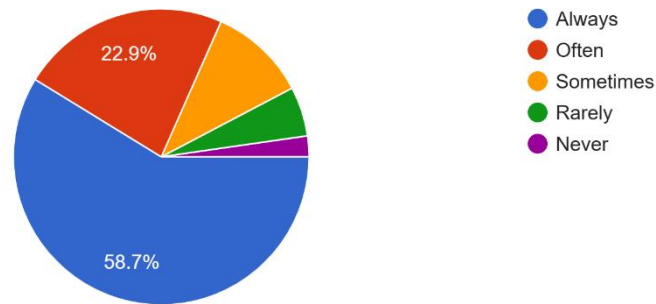
60% of students replied that their teachers always **try to ensure timely completion of the syllabus.** Around 22% replied it in often, very few were found disappointed on this aspect.

6. Do the teachers make effective use of ICT (Information and Communication Technology) to enhance the learning experience?
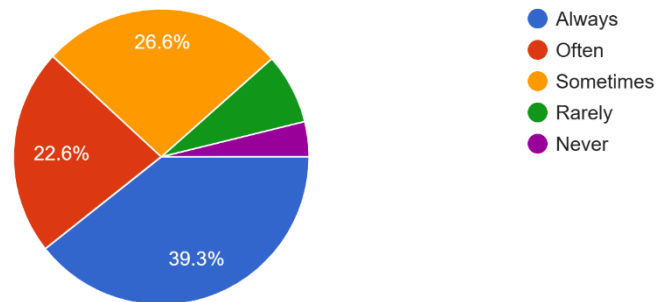
572 responses

Legend:
- Always (32.9%)
- Often (24.1%)
- Sometimes (23.1%)
- Rarely
- Never (9.6%)
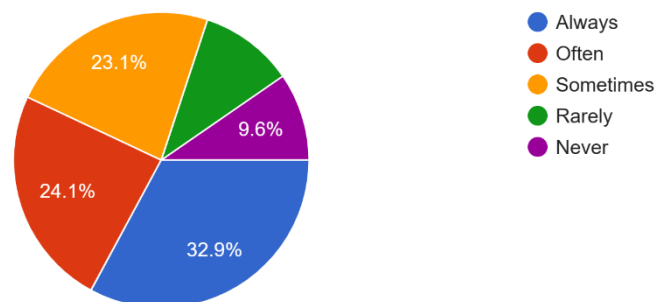
On an average 32% of the responses said that their **teachers always make effective use of ICT (Information and Communication Technology) to enhance the learning experience.** 24% found it often, 23% replied sometimes and remaining responded negatively.

7. Do you think syllabus need to be revised according to present scenario.
572 responses

- ● Always
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

26.6%
22.6%
39.3%

Most of the students (40%) are in favour of revision of the syllabus and a major portion responded sometimes and often.

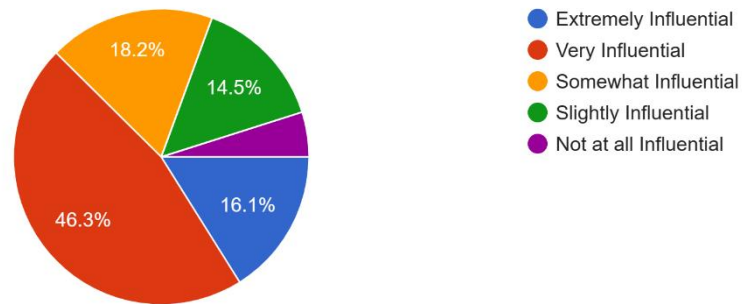8. How would you rate the learning experience during classes?
572 responses

- ● Excellent
- ● very good
- ● good
- ● average
- ● Poor

36.9%
19.6%
15.2%
26%
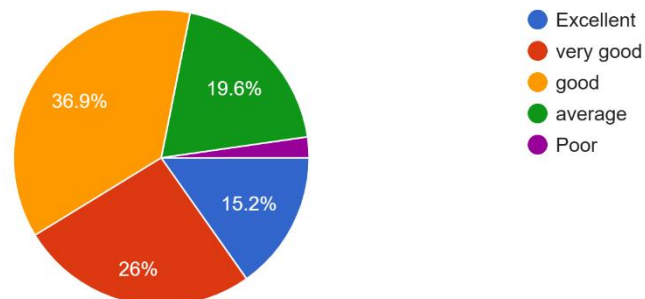
On an average the responses regarding the learning experience during classes were good.

9. How well teachers communicate with students?
572 responses

- Extremely Influential
- Very Influential
- Somewhat Influential
- Slightly Influential
- Not at all Influential

18.2%
14.5%
46.3%
16.1%
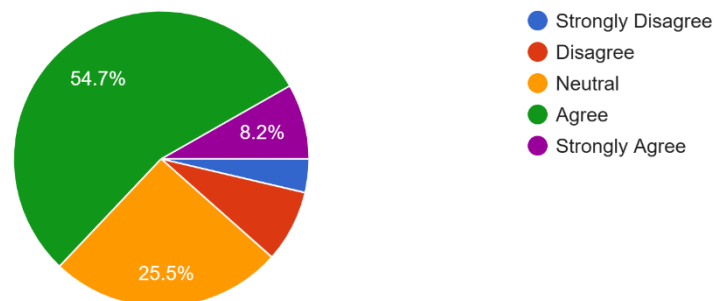
Around 50% students found that **their teachers communicate influentially**, 20% approx. found it somewhat influential , and a few found somewhat unsatisfied with it.

10. Do you think the teachers try to respond to the individual needs of the students?
572 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

54.7%
8.2%
25.5%

Approximately 55% of the students expressed positively on the fact that the teacher pay attention to individual needs of the students

11. Do you think the College is providing effective mentoring and career guidance to students?
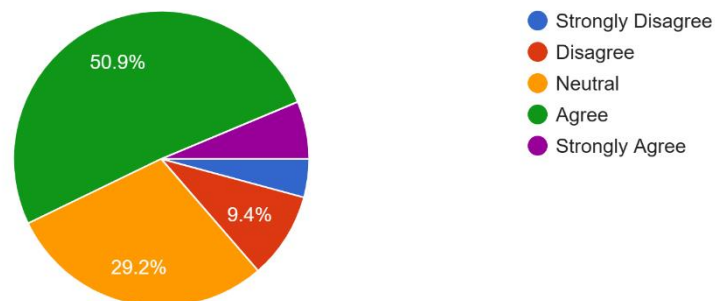572 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

43.2%
7.3%
7.2%
12.2%
30.1%
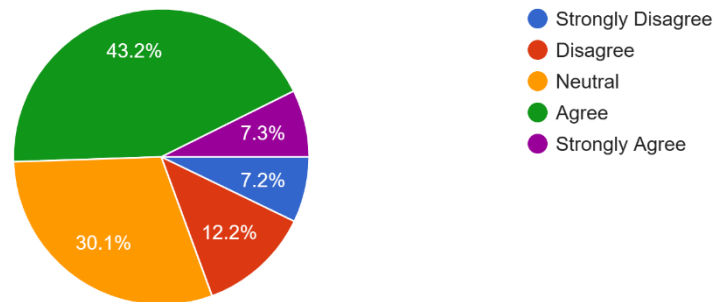
Around 45 % of the students agree with the fact that college is providing effective monitoring and career guidance to the students, 30% are neutral and For the rest, suggestions are always welcomed.

12. Do you think the teachers inculcate soft skills and life skills in the students?
572 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

50.9%
9.4%
29.2%

50% students agree that **their teachers inculcate soft skills and life skills in the them.** Only a few (10%) disagree with this point.

13. The institution makes effort to engage students in college activities.

572 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56.3%
11.5%
23.4%
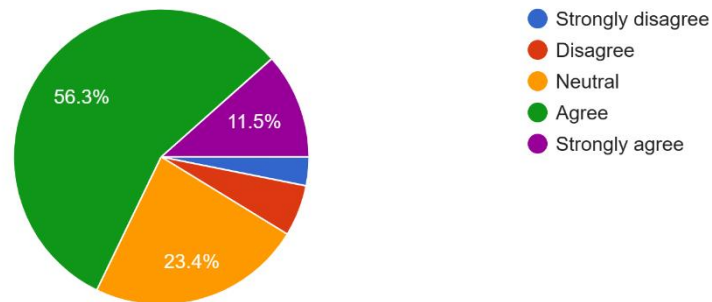
Majority of the students (60%) replied positively that **the institution makes effort to engage students in college activities.** One quarter of the students was neutral and rest of the students disagreed.

14. Do you think the college provides ample co-curricular opportunities for holistic development?

572 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

49.8%
34.1%
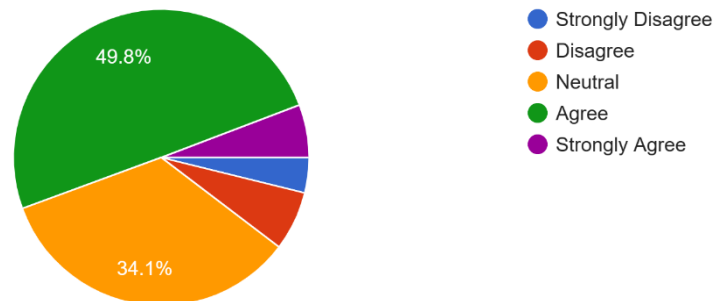
Almost 50% students agree or strongly agree with the fact that **the college provides ample co-curricular opportunities for holistic development.** 35% responses were neutral, and a few students were disagreed with this fact.

9

15. Do you think the college library is well-stocked with sufficient study material for students?
572 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

44.9%
12.6%
7.3%
12.2%
22.9%
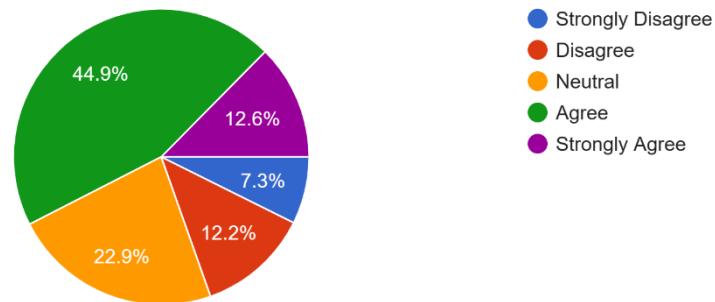
Majority of responses (45%) are in favour with the fact that **the college library is well-stocked with sufficient study material for students.** 25% approx. responses are neutral, and remaining are on the disagreement side.

16. The classrooms and basic amenities are regularly cleaned and well-maintained.
572 responses

- Always
- Often
- Sometimes
- Rarely
- Never

20.5%
17.8%
24.7%
21%
16.1%
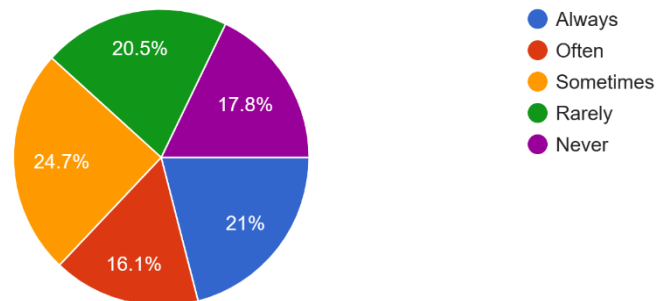
21% of students agree that **the classrooms and basic amenities are regularly cleaned and well maintained.** 25 %reply that it is cleaned sometimes.

17. Are you satisfied with the safety framework for students within the college premises?
572 responses

- ● Highly Unsatisfied
- ● Unsatisfied
- ● Neutral
- ● Satisfied
- ● Highly Satisfied

52.4%
10.5%
28.3%
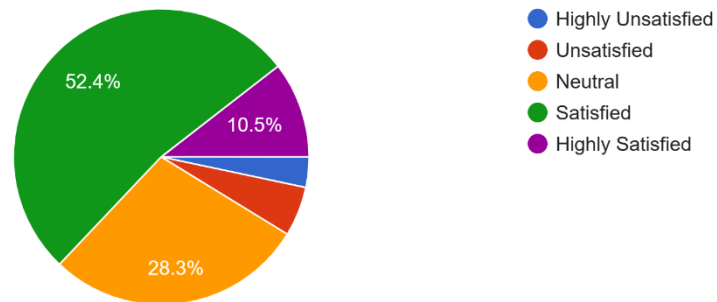
55% students are satisfied with **the safety framework for the students within the college premises**. 30% students are neutral on this aspect.

18. Overall infrastructure of college such as Class Rooms, Laboratories, Library, Sports facilities etc. is?
572 responses

- ● Excellent
- ● Very good
- ● Good
- ● Fair
- ● Poor

19.2%
9.8%
9.3%
45.6%
16.1%
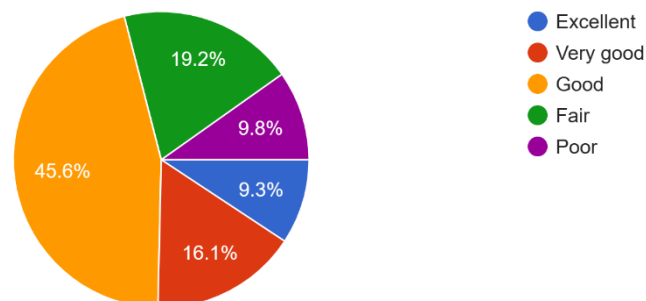
Almost 70% students marked good to excellent about **the overall infrastructure of the college such as classrooms, laboratories, library, sports facilities etc.** 19% marked it as fair.

STUDENTS' FEEDBACK ANALYSIS

The majority of students has indicated that the current syllabus meets the demands of the present time and is geared towards employment. They have evaluated the college's internal assessment process positively, along with the completion of the syllabus and the regularity of teachers in class. Students have expressed high appreciation for the college's infrastructural facilities, including the library, sports facilities, and classrooms.

SUGGESTIONS: However, some students have raised concerns regarding

- Cleanliness of classrooms, campus
- Scarcity of drinking water and hygiene
- Common room

Teachers' Feedback Report
2023-24

"Good feedback comprises not just commentary about what has been done, but suggests for what has been done next." (Brown, 2007)

Feedback plays a key role in holistic development of an institute as it is a method of collecting the true picture with analysis of appreciation and suggestions of the existing system. It is basically information collected in an indirect manner about how one is doing efforts to accomplish a goal. Keeping this in view, the college considers it as a necessary requirement to enhance the growth of all the stakeholders pacing with modern times. Thus, the college authorities pay special attention and emphasis to fulfil all suggestions collected through feedback from students as well as other stakeholders such as teachers, alumni and their employers.

Teacher's Feedback

Teacher's Feedback for the session 2023-24 was collected using the google form, which can be accessed using the following link:

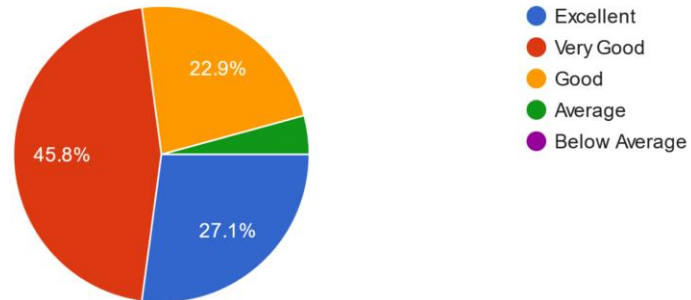https://forms.gle/U333UoKr1VSS3wXX9

Brief summary of the responses is discussed below:

Almost all the teachers evaluated the syllabus taught to students as either excellent or very good. Only 4.2% marked it 'average'. 98.3% teachers agreed that the internal assessment process is appropriate. During the mentor-mentee classes, they try very frequently to identify the strength and weakness of their students. 87.3% faculty members believe that co- curricular activities supplement the syllabus. Approx. 97.4% teachers said that they have sufficient contact hours to complete the syllabus. 75.4% responses have been received in favour of the linkage of syllabus with the contemperory Global and National scenarios. Around 88.1% teachers believe that the current syllabus taught to the students makes them employable. Most of the staff members are satisfied with the adequacy of ICT facilities available in the college. Thus, overall a very positive response has been received from the faculty of the institute.
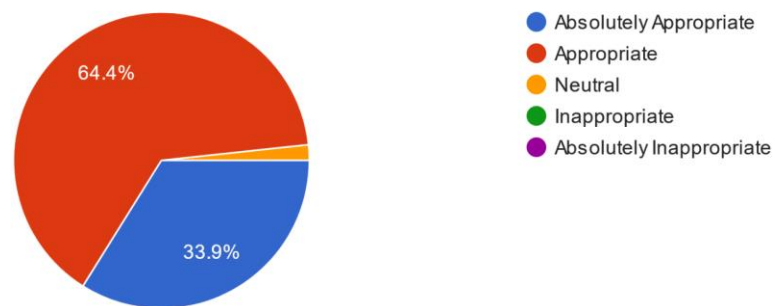
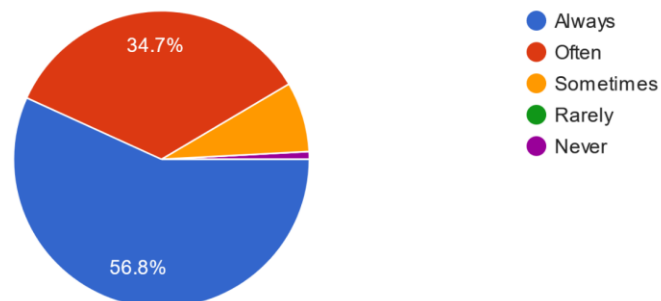## 1. How do you evaluate the syllabus taught to your students.

118 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Below Average

22.9%
45.8%
27.1%

2. How do you evaluate the internal assessment process of students?

118 responses

- ● Absolutely Appropriate
- ● Appropriate
- ● Neutral
- ● Inappropriate
- ● Absolutely Inappropriate

64.4%
33.9%

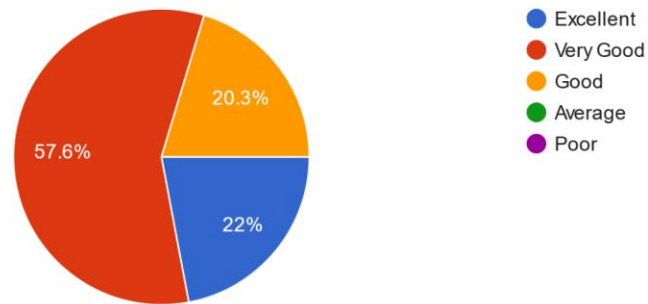## 3. How frequently do you identify the strength and weakness of students in mentor-mentee groups? *
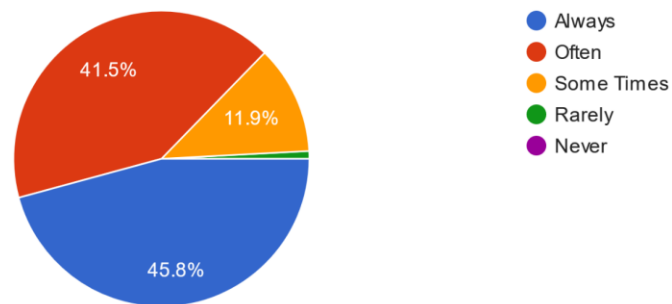
118 responses

- ● Always
- ● Often
- ● Sometimes
- ● Rarely
- ● Never

34.7%
56.8%

4. How do you evaluate the availability of reference books and study material for students?
118 responses

- ● Excellent
- ● Very Good
- ● Good
- ● Average
- ● Poor

57.6%
20.3%
22%

5. Do you think co-curricular activities supplement the syllabus.
118 responses

- ● Always
- ● Often
- ● Some Times
- ● Rarely
- ● Never

41.5%
11.9%
45.8%

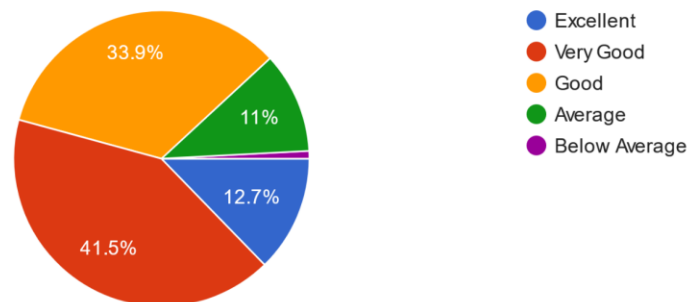## 6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus?
118 responses
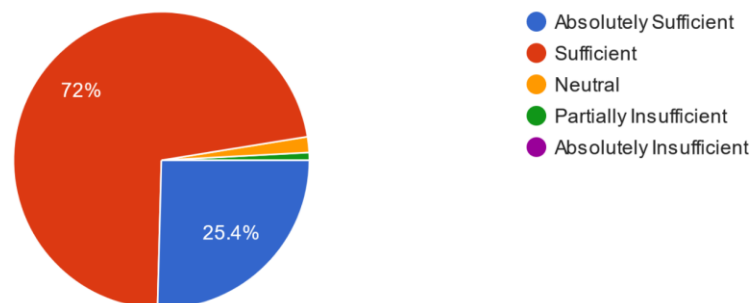
- ● Absolutely Sufficient
- ● Sufficient
- ● Neutral
- ● Partially Insufficient
- ● Absolutely Insufficient

72%
25.4%

3

7. How do you rate the linkage between the syllabus and contemporary global and national scenario.

118 responses

- Excellent
- Very Good
- Good
- Average
- Below Average

33.9%
11%
12.7%
41.5%

8. How do you evaluate the linkage between syllabus and employability of students.

118 responses

- Excellent
- Very Good
- Good
- Average
- Below Average

36.4%
11%
11.9%
39.8%
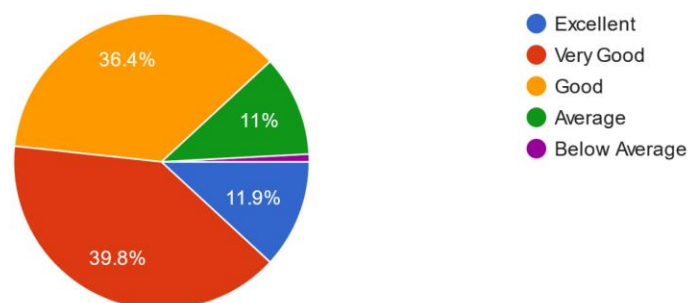
9. How do you rate the adequacy of ICT enabled Teaching Facilities?

118 responses

- Excellent
- Very Good
- Good
- Average
- Poor

36.4%
13.6%
43.2%
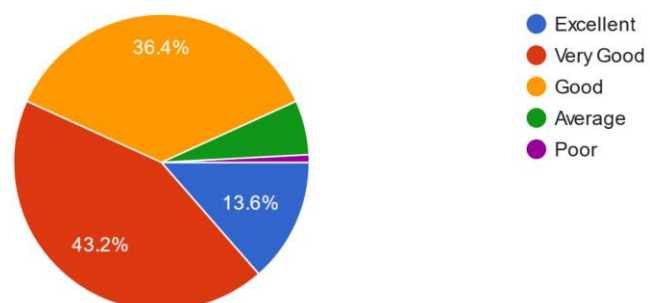
Sample Filled form

Sample 1:

Teacher's Feedback Form (Session 2023-24)

Government P. G. College For Women Rohtak,

Email *

binduhooda1@gmail.com

Name *

Dr. Bindu

Your Designation *

Associate Professor

Department *

Geography

1. How do you evaluate the syllabus taught * to your students.

- (●) Excellent
- ( ) Very Good
- ( ) Good
- ( ) Average
- ( ) Below Average

2. How do you evaluate the internal assessment process of students? *

- ● Absolutely Appropriate
- ○ Appropriate
- ○ Neutral
- ○ Inappropriate
- ○ Absolutely Inappropriate

3. How frequently do you identify the strength and weakness of students in mentor-mentee groups? *

- ● Always
- ○ Often
- ○ Sometimes

○ Sometimes

○ Rarely

○ Never

4. How do you evaluate the availability of * reference books and study material for students?

⦿ Excellent

○ Very Good

○ Good

○ Average

○ Poor

5. Do you think co-curricular activities supplement the syllabus. *

○ Always

● Often

○ Some Times

○ Rarely

○ Never

6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus? *

● Absolutely Sufficient

○ Sufficient

○ Neutral

○ Partially Insufficient

○ Absolutely Insufficient

7. How do you rate the linkage between the *
syllabus and contemporary global and
national scenario.

◉ Excellent

○ Very Good

○ Good

○ Average

○ Below Average

8. How do you evaluate the linkage between
syllabus and employability of students.

○ Average

○ Below Average

9. How do you rate the adequacy of ICT enabled Teaching Facilities? *

○ Excellent

● Very Good

○ Good

○ Average

○ Poor

10. Give Suggestions, if Any. *

No

Sample 2

Teacher's Feedback Form (Session 2023-24)

Government P. G. College For Women Rohtak,

* Indicates required question

Email *

radharathee@gmail.com

Name *

Dr. Radha Rathee

Your Designation *

Assistant Professor (extension)

Department *

Zoology

1. How do you evaluate the syllabus taught *
to your students.

○ Excellent
○ Very Good
○ Good
○ Average
○ Below Average

2. How do you evaluate the internal assessment process of students? *

(●) Absolutely Appropriate

( ) Appropriate

( ) Neutral

( ) Inappropriate

( ) Absolutely Inappropriate

3. How frequently do you identify the strength and weakness of students in mentor-mentee groups? * *

(●) Always

( ) Often

( ) Sometimes

( ) Rarely

○ Rarely

○ Never

4. How do you evaluate the availability of reference books and study material for students? *

⦿ Excellent

○ Very Good

○ Good

○ Average

○ Poor

5. Do you think co-curricular activities supplement the syllabus. *

5. Do you think co-curricular activities supplement the syllabus. *

- ◉ Always
- ○ Often
- ○ Some Times
- ○ Rarely
- ○ Never

6. How do you evaluate sufficiency of contact hours stated in syllabus to complete the coverage of syllabus? *

- ◉ Absolutely Sufficient
- ○ Sufficient
- ○ Neutral
- ○ Partially Insufficient

○ Partially Insufficient

○ Absolutely Insufficient

7. How do you rate the linkage between the * syllabus and contemporary global and national scenario.

○ Excellent

◉ Very Good

○ Good

○ Average

○ Below Average

8. How do you evaluate the linkage between syllabus and employability of students.

○ Excellent

◉ Very Good

○ Good

○ Average

○ Below Average

9. How do you rate the adequacy of ICT enabled Teaching Facilities? *

○ Excellent

○ Very Good

9. How do you rate the adequacy of ICT enabled Teaching Facilities? *

○ Excellent

○ Very Good

⦿ Good

○ Average

○ Poor

10. Give Suggestions, if Any. *

Utilize technology to automate processes and increase efficiency. Develop a standardized training program to ensure consistent delivery of service. Implement a continuous improvement process to encourage employees to provide feedback and identify areas of improvement.

Teachers' Feedback Analysis

Overall, a good response of appreciation was found for all the parameters related to the teaching learning process, curriculum contents and availability of infrastructure. Majority of teachers were found satisfied with teaching learning process, curriculum content, availability of infrastructure, use of ICT and multimedia in teaching learning process.

Suggestions: However, in order to move ahead toward the perfection level, suggestions from all the teaching fraternity is always welcome.

- Need of Seminar Hall and Auditorium
- To organise more seminar and workshop

<h1 style="text-align:center">Alumni Feedback Report (2023-24)</h1>

Introduction:

The Govt. PG College for Women, Rohtak has collected responses from the alumni regarding the institution's facilities, such as infrastructural facilities, academic resources, and services provided during the three-year undergraduate program and two-year postgraduate program. This activity was performed through the alumni committee of the institution to improve the learning environment by implementing best practices in the institution, benefiting the student community. Feedback was collected from alumni who graduated from the institution before 2023. However, the respondents graduated from the curriculum that was designed by the affiliating university, Maharshi Dayanand University, Rohtak. The objective of this report, which analyzes alumni feedback, is to comprehend the institution strengths and weaknesses and make necessary changes based on the feedback.

Methodology:

The feedback was collected in online mode. The feedback form was distributed to the alumni of the institution. The survey included questions related to the quality of education, performance of the faculty, infrastructure, extracurricular activities, career opportunities and overall satisfaction with the institution. Link is provided below:

https://docs.google.com/forms/d/e/1FAIpQLSd9rgUEQrEOI1Z12FePrjOih23-ae0s1r0H_QHy908zh4zBUQ/viewform?usp=sf_link

Basic Parameters on which data from alumni was collected include:

- Utility of Academic Content
- Teaching Learning Process

Results: The feedback that was collected has been analyzed and converted into graphic representations, as shown below.

## 1. The content of syllabus fulfill the demand of present time?
301 responses
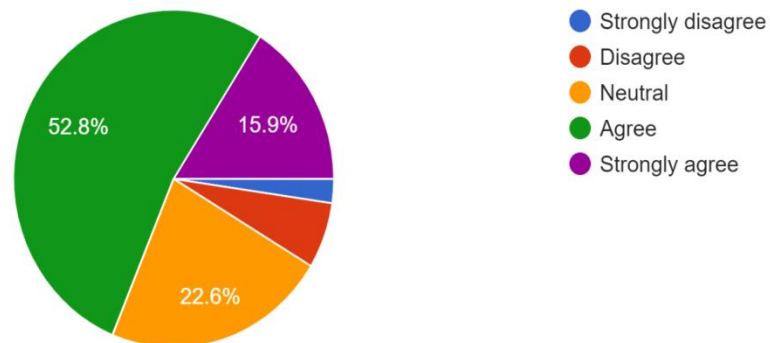
● 68.7% of the total responses were on agreement side (either strongly agree or agree) that the content of syllabus fulfils the demand of present time.22.6% responses recorded were neutral and the remaining did not agree with this point.

2. Syllabus covers all aspects of contemporary issues of national and international importance.
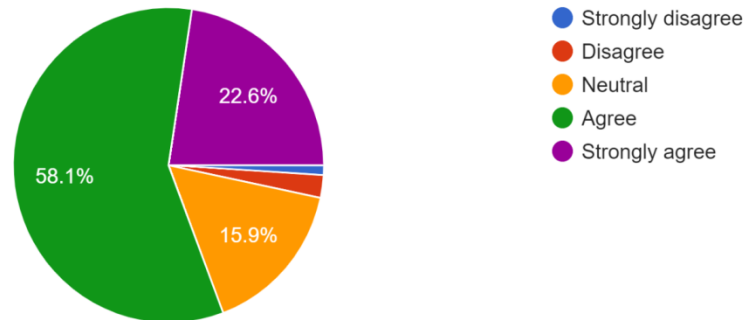301 responses
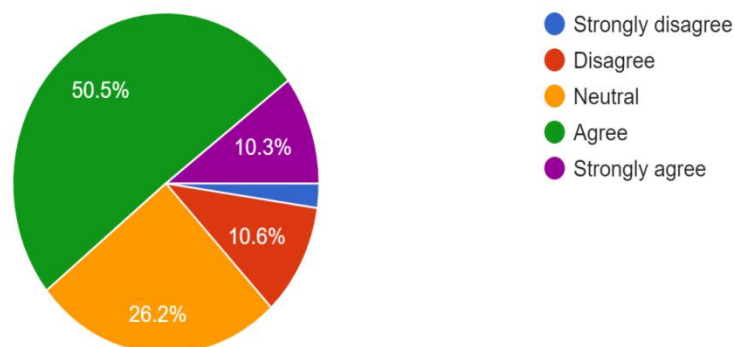
● 60.8% of the respondents feel that the syllabus covers all aspects of contemporary issues of national and international importance.

3. The specified contact hours per week for Theory & Practical, stated in syllabus is sufficient to cover the prescribed syllabus.
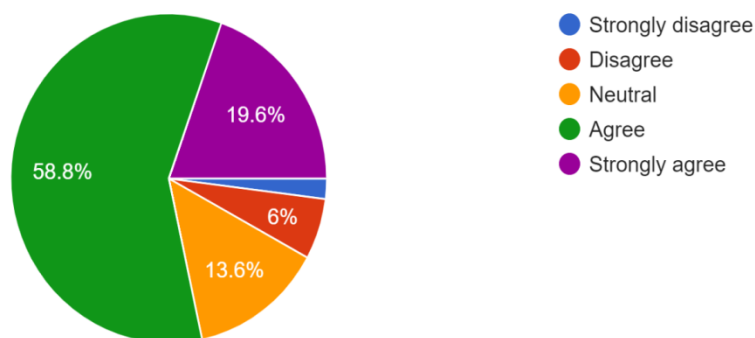
301 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

22.6%

58.1%

15.9%

● 80.7% of the respondents feel that the specified contact hours per week for theory and practicals are sufficient to cover the prescribed syllabus.

4. The books and other study materials available for syllabus cover all topics mentioned in curriculum.

301 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

19.6%

58.8%

6%

13.6%

●78.4 % of the total responses were on agreement side (either strongly agree or agree) that the books and other study material cover all topics mentioned in curriculum.13.6% responses recorded were neutral and the remaining did not agree with this point.

5. The evaluation methods and techniques mentioned in the syllabus are appropriate for providing proper assessment for both theory and practical.

301 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
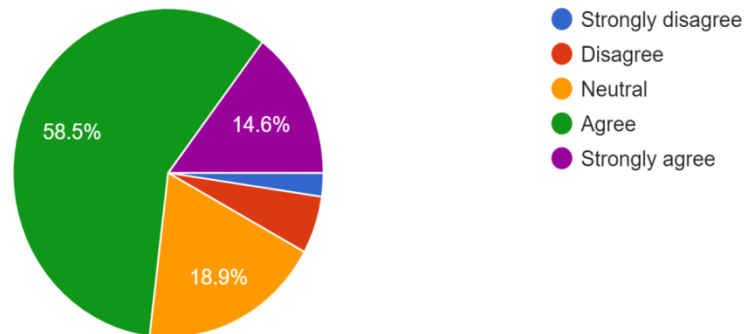
● Around 73.1% responses were in agreement that the evaluation methods and techniques mentioned in the syllabus are appropriate for providing proper assessment for both theory and practical
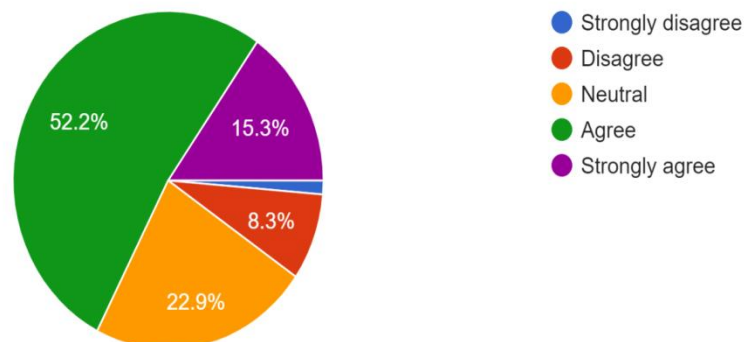
.

6. Syllabus fulfill the demand and expectations required for learning the skills.

301 responses
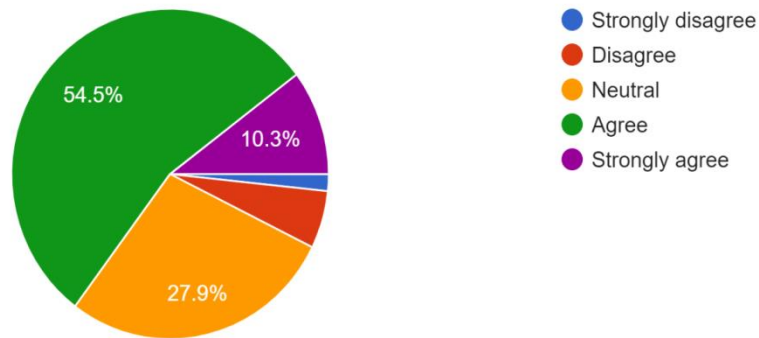

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

● 67.5% responses were of the opinion that the syllabus fulfils the demand and expectations required for learning the skills. 22.9 % preferred not to say anything about it and remaining disagreed on it.

4

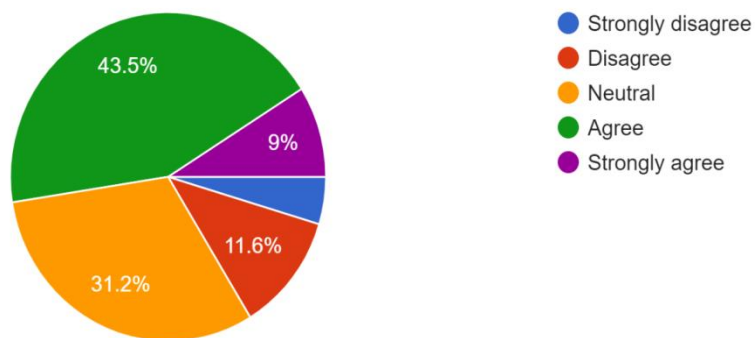## 7. The syllabus incorporates different aspects of environmental issues.
301 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Pie chart values: 54.5%, 10.3%, 27.9%

●64.8% respondents believe that various environmental issues have been incorporated in the syllabus. Little higher frequency of students (27.9%) responded neutrally and around 8 % do not agree over it.

8. The current syllabus is job oriented.*
301 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Pie chart values: 43.5%, 9%, 11.6%, 31.2%
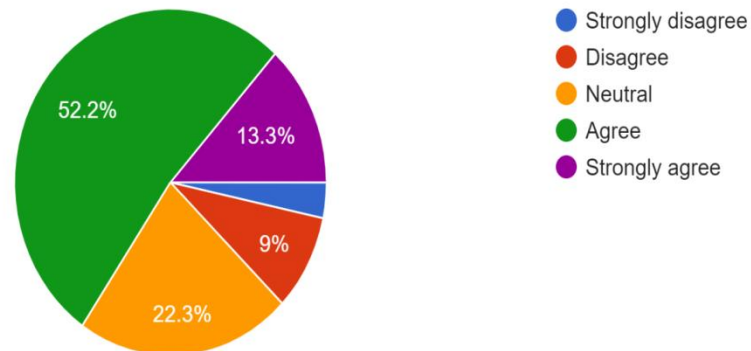
●74.7% alumni responded on agreement side (either strongly agree or agree) that the syllabus studied was job oriented, 11.6 % were neutral and the remaining did not agree with this fact.

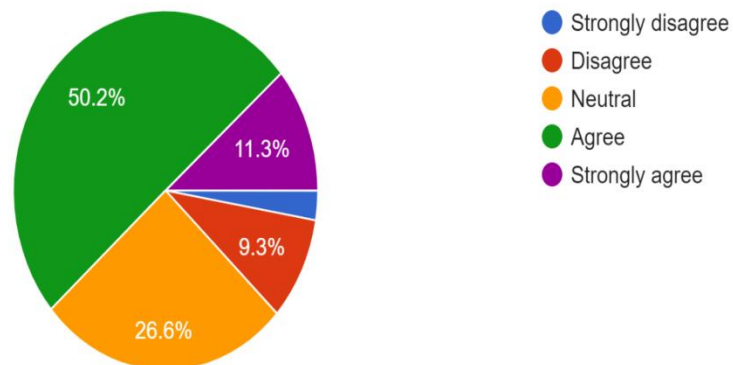## 9. The present curriculum helps in the overall growth of a student.

301 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Values shown on pie chart: 52.2%, 13.3%, 9%, 22.3%

● 65.5% students agreed that the present curriculum helped in the overall growth of a student. 22.3% were neutral and 9% were disagreed.

10. The content of theory & practical helps in present need of industries.

301 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Values shown on pie chart: 50.2%, 11.3%, 9.3%, 26.6%

● 61.5% respondents agree that the content of theory & practical help in present need of industries.26.6% were neutral and the remaining were disagreed.

Sample Response sheet:

Govt. P.G College for Women, Rohtak Alumni Feedback for Session 2023-24

Description

* Indicates required question

Email *

nikita.narwal21@gmail.com

Name of Alumni *

Nikita

Course *

Bcom

Session *

2020-2023

College Roll number

12013303021

Mobile No *

7404698083

1. The content of syllabus fulfill the demand of present time? *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

2. Syllabus covers all aspects of contemporary issues of national and international importance. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

3. The specified contact hours per week for Theory & Practical, stated in syllabus is sufficient to cover the prescribed syllabus. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

4. The books and other study materials available for syllabus cover all topics mentioned in curriculum. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

5. The evaluation methods and techniques mentioned in the syllabus are appropriate for providing * proper assessment for both theory and practical.

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

6. Syllabus fulfill the demand and expectations required for learning the skills. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

7. The syllabus incorporates different aspects of environmental issues. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

◉ Strongly agree

8. The current syllabus is job oriented.* *

○ Strongly disagree

○ Disagree

○ Neutral

◉ Agree

○ Strongly agree

11

9. The present curriculum helps in the overall growth of a student. *

○ Strongly disagree

○ Disagree

○ Neutral

● Agree

○ Strongly agree

10. The content of theory & practical helps in present need of industries. *

○ Strongly disagree

○ Disagree

○ Neutral

○ Agree

● Strongly agree

Your Suggestions, if any

No

Alumni Feedback Analysis

Most of the alumni are satisfied with the existing system regarding utility of academic content, teaching learning process etc.

Suggestions: Alumni suggested some key concerns

- Updating of syllabus which can cover all aspects of contemporary issues of National and International importance.

- To put more efforts for placement

FEEDBACK ANALYSIS

Students' Feedback Analysis

The majority of students has indicated that the current syllabus meets the demands of the present time and is geared towards employment. They have evaluated the college's internal assessment process positively, along with the completion of the syllabus and the regularity of teachers in class. Students have expressed high appreciation for the college's infrastructural facilities, including the library, sports facilities, and classrooms.

SUGGESTIONS: However, some students have raised concerns regarding

- Cleanliness of classrooms and campus
- Scarcity of drinking water and hygiene
- Common Room

Teachers' Feedback Analysis

Overall, a good response of appreciation was found for all the parameters related to the teaching learning process, curriculum contents and availability of infrastructure. Majority of teachers were found satisfied with teaching learning process, curriculum content, availability of infrastructure, use of ICT and multimedia in teaching learning process.

Suggestions: However, in order to move ahead toward the perfection level, suggestions from all the teaching fraternity is always welcome.

- Need of Seminar Hall and Auditorium
- To organise more seminar and workshop

Alumni Feedback Analysis

Most of the alumni are satisfied with the existing system regarding utility of academic content, teaching learning process etc.

Suggestions: Alumni suggested some key concerns

- Updating of syllabus

To put more efforts for placement

PTM Analysis

 In the PTM, parents participated enthusiastically. The parents assessed the meeting as very good, and above average. They raised the questions regarding their ward's performance in the

class and their behaviour with teachers as well as with other students. The mode of teaching and usage of ICT was praised by the parents and also asked for the guidelines to reduce the screen time of their wards. Most of the parents quiet satisfied with the behaviour of their wards with teachers, teaching learning process excellent.

SUGGESTIONS: Parents have suggested that

- Use of more ICT in classroom
- To update students' progress in the knowledge of parents either through phone or PTM
- PTM should be held semester wise