

## Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major (Theory)**

**Dr. Priyanka Sharma: From Jan 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	<b>Bryophytes:</b> General characters, adaptations to land habit; classification upto classes (Smith,1935); range of thallus organization; alternation of generations; evolution of sporophytes; economic importance.
<b><u>FEB</u> (Week 1)</b>	Morphology, anatomy and reproduction of <i>Marchantia</i> (Hepaticopsida) <b>TEST OF BRYOPHYTES</b>
<b>Week 2</b>	Morphology, anatomy and reproduction of <i>Anthoceros</i> (Anthocerotopsida)
<b>Week 3</b>	Morphology, anatomy and reproduction of <i>Funaria</i> (Bryopsida) <b>TEST</b>
<b>Week 4</b>	<b>Pteridophytes:</b> General characters; classification (upto classes); alternation of generations; heterospory and seed habit; apospory and apogamy; stelar evolution; economic importance
<b><u>MARCH</u> (Week 1)</b>	Morphology, anatomy and reproduction of <i>Rhynia</i> (Psilopsida), <i>Selaginella</i> (Lycopsida)
<b>Week 2</b>	<i>Equisetum</i> (Sphenopsida), <i>Pteris</i> (Pteropsida).
<b>Week 3</b>	Palaeobotany- Fossils and Fossilization (Process involved, types of fossils and importance of fossils);
<b>Week 4</b>	Reconstruction of the fossil plants: <i>Lyginopteris</i> , <i>Williamsonia</i> , <i>Cycadeoidea</i> (= <i>Bennettites</i> ); origin and evolution of Gymnosperms; Geological Time Table <b>Test</b>
<b><u>APRIL</u> (Week 1)</b>	<b>Gymnosperms:</b> General characters; Pilger and Melchior's (1954) system classification of Gymnosperms, economic importance.
<b>Week 2</b>	Morphology and anatomy of root, stem, leaf/leaflet and reproductive parts including mode of reproduction, life-cycle and economic importance of <i>Cycas</i> .
<b>Week 3</b>	<i>Pinus</i> and <i>Ephedra</i>
<b>Week 4</b>	Revision and test

<b><u>MAY</u></b> (Week 1)	Revision and test
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### **Lesson Plan**

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major (Practical)**

**Dr. Priyanka Sharma: From Jan. 2026 to May 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b>Jan. (Week 4)</b>	<i>Marchantia</i> - morphology of thallus, WM rhizoids and scales, VS thallus with gemma cup, WM gemmae, VS of antheridiophore and archegoniophore, LS sporophyte (temporary/ permanent slides)
<b>Feb. (Week 1)</b>	<i>Anthoceros</i> - morphology of thallus, WM rhizoids, VS thallus, VS Antheridia and Archegonia, LS sporophyte (temporary/ permanent slides)
<b>Week 2</b>	<i>Funaria</i> - morphology, WM leaf, rhizoids, operculum, peristome, annulus, spores, slides showing antheridial and archegonial heads, LS capsule (temporary/ permanent slides)
<b>Week 3</b>	<b>Revision and Test</b>
<b>Week 4</b>	<i>Selaginella</i> - morphology, WM leaf with ligule, TS stem, WM strobilus, WM microsporophyll and megasporophyll, LS strobilus (temporary/ permanent slide)
<b>March (Week 1)</b>	<i>Equisetum</i> - morphology, TS internode, LS strobilus, TS strobilus, WM sporangiophore, WM spores (wet and dry) (temporary slides); TS rhizome (permanent slide)
<b>Week 2</b>	<i>Pteris</i> - morphology, TS rachis, VS sporophyll, WM sporangium, WM spores, TS rhizome, WM prothallus with sex organs and young sporophyte (temporary/ permanent slide)
<b>Week 3</b>	<i>Cycas</i> - morphology (coralloid roots, bulbil, leaf), TS coralloid root, TS rachis, VS leaflet, VS microsporophyll, WM spores, LS ovule, TS root, LS Seed (temporary/ permanent slide)

<b>Week 4</b>	<i>Pinus</i> - morphology (long and dwarf shoots, WM dwarf shoot, male and female), WM dwarf shoot, TS needle, TS stem, LS/TS male cone, WM microsporophyll, WM microspores (temporary slides), LS female cone, LS Seed (temporary/ permanent slide)
<b>April (Week 1)</b>	<i>Ephedra</i> – morphology of stem, TS root, TS stem, LS/TS male strobilus, LS microsporangium, LS female strobilus, LS Seed temporary/ permanent slide)
<b>Week 2</b>	Microtomic technique for permanent slide preparation
<b>Week 3</b>	Excursions and field visit for plant collection
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

### Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major ( Theory)**

**Dr. Abhishek : From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> Week 4</b>	<b>Bryophytes:</b> General characters, adaptations to land habit; classification upto classes (Smith,1935); range of thallus organization; alternation of generations; evolution of sporophytes; economic importance.
<b>FEB Week 1</b>	Morphology, anatomy and reproduction of <i>Marchantia</i> (Hepaticopsida)  <b>TEST OF BRYOPHYTES</b>
<b>Week 2</b>	Morphology, anatomy and reproduction of <i>Anthoceros</i> (Anthocerotopsida)
<b>Week 3</b>	Morphology, anatomy and reproduction of <i>Funaria</i> (Bryopsida) <b>TEST</b>

<b>Week 4</b>	<b>Pteridophytes:</b> General characters; classification (upto classes); alternation of generations; heterospory and seed habit; apospory and apogamy; stelar evolution; economic importance
<b>MARCH (Week 1)</b>	Morphology, anatomy and reproduction of <i>Rhynia</i> (Psilopsida), <i>Selaginella</i> (Lycopsida)
<b>Week 2</b>	<i>Equisetum</i> (Sphenopsida), <i>Pteris</i> (Pteropsida).
<b>Week 3</b>	Palaeobotany- Fossils and Fossilization (Process involved, types of fossils and importance of fossils);
<b>Week 4</b>	Reconstruction of the fossil plants: <i>Lyginopteris</i> , <i>Williamsonia</i> , <i>Cycadeoidea</i> (= <i>Bennettites</i> ); origin and evolution of Gymnosperms; Geological Time Table <b>Test</b>
<b>APRIL (Week 1)</b>	<b>Gymnosperms:</b> General characters; Pilger and Melchior's (1954) system classification of Gymnosperms, economic importance.
<b>Week 2</b>	Morphology and anatomy of root, stem, leaf/leaflet and reproductive parts including mode of reproduction, life-cycle and economic importance of <i>Cycas</i> .
<b>Week 3</b>	<i>Pinus</i> and <i>Ephedra</i>
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

### Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major ( Practical)**

**Dr. Abhishek: From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b>Jan. (Week 4)</b>	<i>Marchantia</i> - morphology of thallus, WM rhizoids and scales, VS thallus with gemma cup, WM gemmae, VS of antheridiophore and archegoniophore, LS sporophyte (temporary/ permanent slides)
<b>Feb. (Week 1)</b>	<i>Anthoceros</i> - morphology of thallus, WM rhizoids, VS thallus, VS Antheridia and Archegonia, LS sporophyte (temporary/ permanent slides)

<b>Week 2</b>	<i>Funaria</i> - morphology, WM leaf, rhizoids, operculum, peristome, annulus, spores, slides showing antheridial and archegonial heads, LS capsule (temporary/ permanent slides)
<b>Week 3</b>	<b>Revision and Test</b>
<b>Week 4</b>	<i>Selaginella</i> - morphology, WM leaf with ligule, TS stem, WM strobilus, WM microsporophyll and megasporophyll, LS strobilus (temporary/ permanent slide)
<b>March (Week 1)</b>	<i>Equisetum</i> - morphology, TS internode, LS strobilus, TS strobilus, WM sporangiophore, WM spores (wet and dry) (temporary slides); TS rhizome (permanent slide)
<b>Week 2</b>	<i>Pteris</i> - morphology, TS rachis, VS sporophyll, WM sporangium, WM spores, TS rhizome, WM prothallus with sex organs and young sporophyte (temporary/ permanent slide)
<b>Week 3</b>	<i>Cycas</i> - morphology (coralloid roots, bulbil, leaf), TS coralloid root, TS rachis, VS leaflet, VS microsporophyll, WM spores, LS ovule, TS root, LS Seed (temporary/ permanent slide)
<b>Week 4</b>	<i>Pinus</i> - morphology (long and dwarf shoots, WM dwarf shoot, male and female), WM dwarf shoot, TS needle, TS stem, LS/TS male cone, WM microsporophyll, WM microspores (temporary slides), LS female cone, LS Seed (temporary/ permanent slide)
<b>April (Week 1)</b>	<i>Ephedra</i> – morphology of stem, TS root, TS stem, LS/TS male strobilus, LS microsporangium, LS female strobilus, LS Seed temporary/ permanent slide)
<b>Week 2</b>	Microtomic technique for permanent slide preparation
<b>Week 3</b>	Excursions and field visit for plant collection
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

## Lesson Plan

Class: B.Sc. (Med.) 2<sup>nd</sup> Semester

Subject: Botany Major ( Theory)

Dr. Swati Nandal : From Jan. 2026 to May 2026

<u>Time period</u>	<u>Topics</u>
<u>JAN</u> Week 4	<b>Bryophytes:</b> General characters, adaptations to land habit; classification upto classes (Smith,1935); range of thallus organization; alternation of generations; evolution of sporophytes; economic importance.
<b>FEB</b> Week 1	Morphology, anatomy and reproduction of <i>Marchantia</i> (Hepaticopsida) <b>TEST OF BRYOPHYTES</b>
<b>Week 2</b>	Morphology, anatomy and reproduction of <i>Anthoceros</i> (Anthocerotopsida)
<b>Week 3</b>	Morphology, anatomy and reproduction of <i>Funaria</i> (Bryopsida) <b>TEST</b>
<b>Week 4</b>	<b>Pteridophytes:</b> General characters; classification (upto classes); alternation of generations; heterospory and seed habit; apospory and apogamy; stelar evolution; economic importance
<b>MARCH</b> (Week 1)	Morphology, anatomy and reproduction of <i>Rhynia</i> (Psilopsida), <i>Selaginella</i> (Lycopsida)
<b>Week 2</b>	<i>Equisetum</i> (Sphenopsida), <i>Pteris</i> (Pteropsida).
<b>Week 3</b>	Palaeobotany- Fossils and Fossilization (Process involved, types of fossils and importance of fossils);
<b>Week 4</b>	Reconstruction of the fossil plants: <i>Lyginopteris</i> , <i>Williamsonia</i> , <i>Cycadeoidea</i> (= <i>Bennettites</i> ); origin and evolution of Gymnosperms; Geological Time Table <b>Test</b>
<b>APRIL</b> (Week 1)	<b>Gymnosperms:</b> General characters; Pilger and Melchior's (1954) system classification of Gymnosperms, economic importance.
<b>Week 2</b>	Morphology and anatomy of root, stem, leaf/leaflet and reproductive parts including mode of reproduction, life-cycle and economic importance of <i>Cycas</i> .
<b>Week 3</b>	<i>Pinus</i> and <i>Ephedra</i>
<b>Week 4</b>	Revision and test

May (Week 1)	Revision and test
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### Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major ( Practical)**

**Dr. Swati Nandal: From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b>Jan. (Week 4)</b>	<i>Marchantia</i> - morphology of thallus, WM rhizoids and scales, VS thallus with gemma cup, WM gemmae, VS of antheridiophore and archegoniophore, LS sporophyte (temporary/ permanent slides)
<b>Feb. (Week 1)</b>	<i>Anthoceros</i> - morphology of thallus, WM rhizoids, VS thallus, VS Antheridia and Archegonia, LS sporophyte (temporary/ permanent slides)
<b>Week 2</b>	<i>Funaria</i> - morphology, WM leaf, rhizoids, operculum, peristome, annulus, spores, slides showing antheridial and archegonial heads, LS capsule (temporary/ permanent slides)
<b>Week 3</b>	<b>Revision and Test</b>
<b>Week 4</b>	<i>Selaginella</i> - morphology, WM leaf with ligule, TS stem, WM strobilus, WM microsporophyll and megasporophyll, LS strobilus (temporary/ permanent slide)
<b>March (Week 1)</b>	<i>Equisetum</i> - morphology, TS internode, LS strobilus, TS strobilus, WM sporangiophore, WM spores (wet and dry) (temporary slides); TS rhizome (permanent slide)
<b>Week 2</b>	<i>Pteris</i> - morphology, TS rachis, VS sporophyll, WM sporangium, WM spores, TS rhizome, WM prothallus with sex organs and young sporophyte (temporary/ permanent slide)
<b>Week 3</b>	<i>Cycas</i> - morphology (coralloid roots, bulbil, leaf), TS coralloid root, TS rachis, VS leaflet, VS microsporophyll, WM spores, LS ovule, TS root, LS Seed (temporary/ permanent slide)

<b>Week 4</b>	<i>Pinus</i> - morphology (long and dwarf shoots, WM dwarf shoot, male and female), WM dwarf shoot, TS needle, TS stem, LS/TS male cone, WM microsporophyll, WM microspores (temporary slides), LS female cone, LS Seed (temporary/ permanent slide)
<b>April (Week 1)</b>	<i>Ephedra</i> – morphology of stem, TS root, TS stem, LS/TS male strobilus, LS microsporangium, LS female strobilus, LS Seed temporary/ permanent slide)
<b>Week 2</b>	Microtomic technique for permanent slide preparation
<b>Week 3</b>	Excursions and field visit for plant collection
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

### Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major ( Practical)**

**Dr. Indu: From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b>Jan. (Week 4)</b>	<i>Marchantia</i> - morphology of thallus, WM rhizoids and scales, VS thallus with gemma cup, WM gemmae, VS of antheridiophore and archegoniophore, LS sporophyte (temporary/ permanent slides)
<b>Feb. (Week 1)</b>	<i>Anthoceros</i> - morphology of thallus, WM rhizoids, VS thallus, VS Antheridia and Archegonia, LS sporophyte (temporary/ permanent slides)
<b>Week 2</b>	<i>Funaria</i> - morphology, WM leaf, rhizoids, operculum, peristome, annulus, spores, slides showing antheridial and archegonial heads, LS capsule (temporary/ permanent slides)
<b>Week 3</b>	<b>Revision and Test</b>

<b>Week 4</b>	<i>Selaginella</i> - morphology, WM leaf with ligule, TS stem, WM strobilus, WM microsporophyll and megasporophyll, LS strobilus (temporary/ permanent slide)
<b>March (Week 1)</b>	<i>Equisetum</i> - morphology, TS internode, LS strobilus, TS strobilus, WM sporangiophore, WM spores (wet and dry) (temporary slides); TS rhizome (permanent slide)
<b>Week 2</b>	<i>Pteris</i> - morphology, TS rachis, VS sporophyll, WM sporangium, WM spores, TS rhizome, WM prothallus with sex organs and young sporophyte (temporary/ permanent slide)
<b>Week 3</b>	<i>Cycas</i> - morphology (coralloid roots, bulbil, leaf), TS coralloid root, TS rachis, VS leaflet, VS microsporophyll, WM spores, LS ovule, TS root, LS Seed (temporary/ permanent slide)
<b>Week 4</b>	<i>Pinus</i> - morphology (long and dwarf shoots, WM dwarf shoot, male and female), WM dwarf shoot, TS needle, TS stem, LS/TS male cone, WM microsporophyll, WM microspores (temporary slides), LS female cone, LS Seed (temporary/ permanent slide)
<b>April (Week 1)</b>	<i>Ephedra</i> – morphology of stem, TS root, TS stem, LS/TS male strobilus, LS microsporangium, LS female strobilus, LS Seed temporary/ permanent slide)
<b>Week 2</b>	Microtomic technique for permanent slide preparation
<b>Week 3</b>	Excursions and field visit for plant collection
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

## Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Major ( Practical)**

**Dr. Veena Sachdeva: From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b>Jan. (Week 1)</b>	<i>Marchantia</i> - morphology of thallus, WM rhizoids and scales, VS thallus with gemma cup,
<b>Week 2</b>	WM gemmae, VS of antheridiophore and archegoniophore, LS sporophyte (temporary/ permanent slides)
<b>Week 3</b>	<i>Anthoceros</i> - morphology of thallus, WM rhizoids, VS thallus, VS Antheridia and Archegonia, LS sporophyte (temporary/ permanent slides)
<b>Week 4</b>	<i>Funaria</i> - morphology, WM leaf, rhizoids, operculum, peristome, annulus, spores,
<b>Feb. (Week 1)</b>	slides showing antheridial and archegonial heads, LS capsule (temporary/ permanent slides)
<b>Week 2</b>	<b>Revision and Test</b>
<b>Week 3</b>	<i>Selaginella</i> - morphology, WM leaf with ligule, TS stem, WM strobilus, WM microsporophyll and megasporophyll, LS strobilus (temporary/ permanent slide)
<b>Week 4</b>	<i>Equisetum</i> - morphology, TS internode, LS strobilus, TS strobilus, WM sporangiophore, WM spores (wet and dry) (temporary slides); TS rhizome (permanent slide)
<b>March (Week 1)</b>	<i>Pteris</i> - morphology, TS rachis, VS sporophyll, WM sporangium, WM spores, TS rhizome, WM prothallus with sex organs and young sporophyte (temporary/ permanent slide)
<b>Week 2</b>	<i>Cycas</i> - morphology (coralloid roots, bulbil, leaf), TS coralloid root, TS rachis, VS leaflet,
<b>Week 3</b>	VS microsporophyll, WM spores, LS ovule, TS root, LS Seed (temporary/ permanent slide)
<b>Week 4</b>	<i>Pinus</i> - morphology (long and dwarf shoots, WM dwarf shoot, male and female), WM dwarf shoot, TS needle, TS stem, LS/TS

	male cone, WM microsporophyll, WM microspores (temporary slides), LS female cone, LS Seed (temporary/ permanent slide)
<b>April (Week 1)</b>	<i>Ephedra</i> – morphology of stem, TS root, TS stem, LS/TS male strobilus, LS microsporangium, LS female strobilus, LS Seed temporary/ permanent slide)
<b>Week 2</b>	Microtomic technique for permanent slide preparation
<b>Week 3</b>	Excursions and field visit for plant collection
<b>Week 4</b>	Revision and test
<b>May (Week 1)</b>	Revision and test

### Lesson Plan

**Class: B.Sc. (Med.) 2<sup>nd</sup>Semester**

**Subject: Botany Skill ( Theory)**

**Dr. Swati Malik : From Jan. 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b>Jan (Week 4)</b>	History of gardening; Importance and scope of floriculture and landscape gardening.
<b>Feb. (Week 1)</b>	Nursery Management and Routine Garden Operations:Sexual and vegetative methods of propagation;
<b>Week 2</b>	Soil sterilization;Seed sowing; Pricking;Planting and transplanting; Shading; Stopping or pinching ( <b>TEST</b> )
<b>Week 3</b>	Defoliation;Wintering;Mulching;Topiary;Role of plant growth regulators.
<b>Week 4</b>	Ornamental Plants:Flowering annuals ( <i>Petunia, Chrysanthemum</i> );.
<b>March (Week 1)</b>	perennials (Rose, China Rose);Divine vines (Money plant, Monstera);Shade and ornamental trees;Ornamental bulbous and foliage plants;
<b>Week 2</b>	Cacti and succulents;Palms and Cycads;Ferns and Selaginellas; Cultivation of plants in pots;Indoor gardening; Bonsai
<b>Week 3</b>	<b>Revision and test.</b>

<b>Week 4</b>	Principles of Garden Design and landscaping ideas;
<b>April (Week 1)</b>	Features of garden (Gardenwall, Fencing, Steps, Hedge, Edging, Lawn, Flower beds, Shrubbery, Borders, Watergarden)
<b>Week 2</b>	Commercial Floriculture: Factors affecting flower production;
<b>Week 3</b>	Production and packaging of cut flowers; Flower arrangements; Methods to prolong vase life ; <b>(test)</b>
<b>Week 4</b>	Cultivation of Important cut flowers(Carnation,Aster,Chrysanthemum,
<b>May (Week 1)</b>	Cultivation of Important cut flowers(Dahlia,Gerbera,Gladiolous,).
<b>Week 2</b>	Cultivation of Important cut flowers(Marigold, Rose,Lilium,Orchids).
<b>Week 3</b>	<b>Revision and test.</b>
<b>Week 4</b>	<b>Revision and test.</b>

### Lesson Plan

**Class:** B.Sc. (Med.) 2<sup>nd</sup>Semester

**Subject:** Botany Skill (Practical)

**Dr. Sinky Sharma:** From Jan. 2026 to May 2026

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	Plant propagation by cutting
<b><u>FEB</u> (Week 1)</b>	Plant propagation by grafting.
<b>Week 2</b>	Plant propagation by air-layering.
<b>Week 3</b>	Investigating the effect of different flower preservatives on the vase life of common ornamental flowers
<b>Week 4</b>	Setting up a laboratory scale hydroponics setup.
<b><u>MARCH</u> (Week 1)</b>	Preparation of different types of floral arrangements.

<b>Week 2</b>	<b>Revision and test.</b>
<b>Week 3</b>	Morpho-anatomical study of different types of flowers.
<b>Week 4</b>	Submission of self-grown plant with record
<b><u>APRIL</u> (Week 1)</b>	Revision and test.
<b>Week 2</b>	Submission of self-grown plant with record
<b>Week 3</b>	Preparation of different types of floral arrangements.
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	<b>Revision and test</b>

## Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major (Theory)**

**Dr. Nidhi Verma: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN (Week 4)</u></b>	Tissues - meristematic and permanent (simple, complex and secretory); Tissue systems (Epidermal, ground and vascular) The Shoot system – Histological organizations of shoot apical meristem; Cambium - structure and functions; Secondary growth in dicot stem;
<b><u>FEB (Week 1)</u></b>	Anomalous secondary growth (Dracaena, Boerhaavia, Achyranthus and Salvadoria) ( <b>TEST</b> )
<b>Week 2</b>	Leaf- Anatomy of typical Monocot and Dicot leaf; cell inclusions in leaves; Stomatal apparatus and their morphological types, modifications of leaves and Secondary functions of leaves
<b>Week 3</b>	Root system- Histological organizations of root apical meristem; Secondary growth in dicot root; Functions of roots, Structural modifications in roots: Storage (Beta), Respiratory (Rhizophora), Epiphytic (Vanda)
<b>Week 4</b>	Flower-a modified shoot, Development of anther, Microsporogenesis, (microgametogenesis) ( <b>TEST</b> )
<b><u>MARCH (Week 1)</u></b>	Microsporangium -structure and dehiscence mechanism
<b>Week 2</b>	pollen grain and its structure (pollen wall), Pollen germination

<b>Week 3</b>	Male gametophyte, Pollen-pistil interaction; self incompatibility, Pollination: types and agencies. Evolutionary aspects of pollination ( <b>TEST</b> )
<b>Week 4</b>	Structure of Megasporangium (ovule) and its types; Monocot seed, Megasporogenesis and Megagametogenesis,
<b><u>APRIL</u> (Week 1)</b>	Female gametophyte (mono, bi and tetrasporic), Double fertilization and its biological importance,
<b>Week 2</b>	Endosperm types. Embryogenesis in Dicot and Monocot ( <b>TEST</b> )
<b>Week 3</b>	Fruit types; Dispersal mechanisms in fruits and seeds. Polyembryony, Structure of Dicot
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major ( Practical)**

**Dr. Nidhi Verma : From Jan 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	1. Study of various meristems and plant tissues by permanent and temporary slides.
<b><u>FEB</u> (Week 1)</b>	2. Identification of plant organs on the basis of anatomy
<b>Week 2</b>	3. Study of anatomy of root, stem and leaves by double staining method

<b>Week 3</b>	4. Study of microsporogenesis and gametogenesis in sections of anthers.
<b>Week 4</b>	5. Examination of modes of anther dehiscence and collection of pollen grains for microscopic examination (maize, grasses, Cannabis sativa, Tradescantia, Croton)
<b><u>MARCH</u> (Week 1)</b>	(Brassica, Petunia, Solanum melongena)
<b>Week 2</b>	6. Field study of several types of flowers with different pollination mechanisms (wind pollination,
<b>Week 3</b>	water pollination, bee/butterfly pollination, bird pollination).
<b>Week 4</b>	7. Study of nuclear and cellular endosperm through permanent slides.
<b><u>APRIL</u> (Week 1)</b>	8. Isolation of zygotic globular, heart shaped, torpedo stage and mature embryos from suitable seeds.
<b>Week 2</b>	9. To study polyembryony in citrus, jamun, etc. by dissections.
<b>Week 3</b>	10. Study of seed dormancy and methods to break dormancy
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

## Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major ( Theory)**

**Dr. Swati Balhara : From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 4)</u></b>	Tissues - meristematic and permanent (simple, complex and secretory); Tissue systems (Epidermal, ground and vascular) The Shoot system – Histological organizations of shoot apical meristem; Cambium - structure and functions; Secondary growth in dicot stem;
<b><u>FEB (Week 1)</u></b>	Anomalous secondary growth (Dracaena, Boerhaavia, Achyranthus and Salvadoria) ( <b>TEST</b> )
<b>Week 2</b>	Leaf- Anatomy of typical Monocot and Dicot leaf; cell inclusions in leaves; Stomatal apparatus and their morphological types, modifications of leaves and Secondary functions of leaves
<b>Week 3</b>	Root system- Histological organizations of root apical meristem; Secondary growth in dicot root; Functions of roots, Structural modifications in roots: Storage (Beta), Respiratory (Rhizophora), Epiphytic (Vanda)
<b>Week 4</b>	Flower-a modified shoot, Development of anther, Microsporogenesis, (microgametogenesis) ( <b>TEST</b> )
<b><u>MARCH (Week 1)</u></b>	Microsporangium -structure and dehiscence mechanism
<b>Week 2</b>	pollen grain and its structure (pollen wall), Pollen germination

<b>Week 3</b>	Male gametophyte, Pollen-pistil interaction; self-incompatibility, Pollination: types and agencies. Evolutionary aspects of pollination ( <b>TEST</b> )
<b>Week 4</b>	Structure of Megasporangium (ovule) and its types; Monocot seed, Megasporogenesis and Megagametogenesis,
<b><u>APRIL</u> (Week 1)</b>	Female gametophyte (mono, bi and tetrasporic), Double fertilization and its biological importance,
<b>Week 2</b>	Endosperm types. Embryogenesis in Dicot and Monocot ( <b>TEST</b> )
<b>Week 3</b>	Fruit types; Dispersal mechanisms in fruits and seeds. Polyembryony, Structure of Dicot
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major ( Practical)**

**Dr. Swati Balhara : From Jan 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	1. Study of various meristems and plant tissues by permanent and temporary slides.
<b><u>FEB</u> (Week 1)</b>	2. Identification of plant organs on the basis of anatomy
<b>Week 2</b>	3. Study of anatomy of root, stem and leaves by double staining method

<b>Week 3</b>	4. Study of microsporogenesis and gametogenesis in sections of anthers.
<b>Week 4</b>	5. Examination of modes of anther dehiscence and collection of pollen grains for microscopic examination (maize, grasses, Cannabis sativa, Tradescantia, Croton)
<b><u>MARCH</u> (Week 1)</b>	(Brassica, Petunia, Solanum melongena)
<b>Week 2</b>	6. Field study of several types of flowers with different pollination mechanisms (wind pollination,
<b>Week 3</b>	water pollination, bee/butterfly pollination, bird pollination).
<b>Week 4</b>	7. Study of nuclear and cellular endosperm through permanent slides.
<b><u>APRIL</u> (Week 1)</b>	8. Isolation of zygotic globular, heart shaped, torpedo stage and mature embryos from suitable seeds.
<b>Week 2</b>	9. To study polyembryony in citrus, jamun, etc. by dissections.
<b>Week 3</b>	10. Study of seed dormancy and methods to break dormancy
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

## Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major ( Theory)**

**Dr. Swati Malik : From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN (Week 4)</u></b>	Tissues - meristematic and permanent (simple, complex and secretory); Tissue systems (Epidermal, ground and vascular) The Shoot system – Histological organizations of shoot apical meristem; Cambium - structure and functions; Secondary growth in dicot stem;
<b><u>FEB (Week 1)</u></b>	Anomalous secondary growth (Dracaena, Boerhaavia, Achyranthes and Salvadoria) (TEST)
<b><u>Week 2</u></b>	Leaf- Anatomy of typical Monocot and Dicot leaf; cell inclusions in leaves; Stomatal apparatus and their morphological types, modifications of leaves and Secondary functions of leaves
<b><u>Week 3</u></b>	Root system- Histological organizations of root apical meristem; Secondary growth in dicot root; Functions of roots, Structural modifications in roots: Storage (Beta), Respiratory (Rhizophora), Epiphytic (Vanda)
<b><u>Week 4</u></b>	Flower-a modified shoot, Development of anther, Microsporogenesis, (microgametogenesis) (TEST)
<b><u>MARCH (Week 1)</u></b>	Microsporangium -structure and dehiscence mechanism
<b><u>Week 2</u></b>	pollen grain and its structure (pollen wall), Pollen germination

<b>Week 3</b>	Male gametophyte, Pollen-pistil interaction; self incompatibility, Pollination: types and agencies. Evolutionary aspects of pollination ( <b>TEST</b> )
<b>Week 4</b>	Structure of Megasporangium (ovule) and its types; Monocot seed, Megasporogenesis and Megagametogenesis,
<b><u>APRIL</u> (Week 1)</b>	Female gametophyte (mono, bi and tetrasporic), Double fertilization and its biological importance,
<b>Week 2</b>	Endosperm types. Embryogenesis in Dicot and Monocot ( <b>TEST</b> )
<b>Week 3</b>	Fruit types; Dispersal mechanisms in fruits and seeds. Polyembryony, Structure of Dicot
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### **Lesson Plan**

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major ( Practical)**

**Dr. Swati Malik : From Jan 2026 to May 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	1. Study of various meristems and plant tissues by permanent and temporary slides.
<b><u>FEB</u> (Week 1)</b>	2. Identification of plant organs on the basis of anatomy
<b>Week 2</b>	3. Study of anatomy of root, stem and leaves by double staining method

<b>Week 3</b>	4. Study of microsporogenesis and gametogenesis in sections of anthers.
<b>Week 4</b>	5. Examination of modes of anther dehiscence and collection of pollen grains for microscopic examination (maize, grasses, Cannabis sativa, Tradescantia, Croton)
<b><u>MARCH</u> (Week 1)</b>	(Brassica, Petunia, Solanum melongena)
<b>Week 2</b>	6. Field study of several types of flowers with different pollination mechanisms (wind pollination,
<b>Week 3</b>	water pollination, bee/butterfly pollination, bird pollination).
<b>Week 4</b>	7. Study of nuclear and cellular endosperm through permanent slides.
<b><u>APRIL</u> (Week 1)</b>	8. Isolation of zygotic globular, heart shaped, torpedo stage and mature embryos from suitable seeds.
<b>Week 2</b>	9. To study polyembryony in citrus, jamun, etc. by dissections.
<b>Week 3</b>	10. Study of seed dormancy and methods to break dormancy
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

## Lesson Plan

**Class: B.Sc. (Med.) 4<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Renu Budhwar : From Jan 2026 to May 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 1)</u></b>	1. Study of various meristems and plant tissues by permanent and temporary slides.
<b>Week 2</b>	2. Identification of plant organs on the basis of anatomy
<b>Week 3</b>	3. Study of anatomy of root, stem and leaves by double staining method
<b>Week 4</b>	4. Study of microsporogenesis and gametogenesis in sections of anthers.
<b>FEB (Week 1)</b>	5. Examination of modes of anther dehiscence and collection of pollen grains for microscopic examination (maize, grasses)
<b>Week 2</b>	Cannabis sativa, Tradescantia, Crotolaria)
<b>Week 3</b>	Brassica,
<b>Week 4</b>	Petunia,
<b>MARCH (Week 1)</b>	Solanum melongena)
<b>Week 2</b>	water pollination
<b>Week 3</b>	, bee/butterfly pollination, bird pollination).
<b>Week 4</b>	7. Study of nuclear and cellular endosperm through permanent slides.
<b>APRIL (Week 1)</b>	8. Isolation of zygotic globular, heart shaped, torpedo stage and mature embryos from suitable seeds.
<b>Week 2</b>	9. To study polyembryony in citrus, jamun, etc. by dissections.

<b>Week 3</b>	10. Study of seed dormancy and methods to break dormancy
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### Lesson Plan

**Subject: Botany Minor vocational ( Theory)**

**Dr. Priyanka Sharma: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Horticulture: Definition, branches, scope and economic importance of horticultural crops. Classification of horticultural crops based on climatic requirements and season of growth.
<b><u>FEB</u> (Week1)</b>	Manures: Definition, importance of manures, FYM (compost), oil cakes, green manure,
<b>Week 2</b>	organic manures and vermicompost ( <b>TEST</b> )
<b>Week 3</b>	Natural Propagation by seeds, vegetative Structures like Bulbs, Tubers, Corms, Rhizomes, Rootstock,
<b>Week 4</b>	runners, Offsets and suckers. Artificial Propagation: Cutting, Layering, Grafting and Budding.
<b><u>MARCH</u> (Week 1)</b>	Application of plant growth regulators in horticulture – Auxins, Gibberellins, Cytokinins, Ethylene and Brassinosteroids ( <b>TEST</b> )
<b>Week 2</b>	Greenhouse technology- definition, types, layout, construction, irrigation systems, care and attention, hardening of plants.
<b>Week 3</b>	Soil and climatic requirements of horticultural crops, Selection of site, planning and training

<b>Week 4</b>	Management and Importance of Pruning and Cropping systems; garden implements and their uses.
<b><u>APRIL</u> (Week 1)</b>	Management: Orchard management, Nutrition management, Water management and Weed ( <b>TEST</b> )
<b>Week 2</b>	Management. Growing of Important fruit plants (Mango, Ber, Almond, Lemon,
<b>Week 3</b>	Banana through vegetative methods)
<b>Week 4</b>	Revision and test.
<b><u>MAY</u> (Week 1)</b>	Revision and test.

### Lesson Plan

**Class:** B.Sc. (Med.) 4<sup>th</sup> Semester

**Subject:** Botany Minor Vocational (Practical)

**Dr. Priyanka Sharma: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	1. Identification and use of various garden tools and implements.
<b><u>FEB</u> (Week 1)</b>	2. Identification and description of any two varieties/hybrids of tropical and subtropical vegetable, fruit, flower and ornamental crops.
<b>Week 2</b>	3. Propagation practices by seed, Rhizome, bulb, corm, vegetative propagation (cutting, layering, budding, and grafting with two examples.
<b>Week 3</b>	4. Seed propagation- seed treatments, sowing and seedling production.
<b>Week 4</b>	5. Nursery practices, transplanting, field preparation, sowing/planting,
<b><u>MARCH</u> (Week 1)</b>	use of herbicides, top dressing of fertilizers.
<b>Week 2</b>	6. Use of growth regulators in fruit crops.

<b>Week 3</b>	7. Identification and collection of important pests in fruit crops.
<b>Week 4</b>	8. Identification and collection of important diseases in fruit crops and Herbarium preparation.
<b><u>APRIL</u> (Week 1)</b>	9. Making of organic compost.
<b>Week 2</b>	10. Identification and management of nutritional disorders in important fruits, vegetables, and flowers.
<b>Week 3</b>	11. Collection of herbarium on nutritional disorders and diseases of horticultural crops
<b>Week 4</b>	Revision and test.
<b><u>MAY</u> (Week 1)</b>	Revision and test.

### **Lesson Plan**

**Class:** B.Sc. (Med..) 4<sup>th</sup> Semester

**Subject:** Botany Minor Vocational (Practical)

**Dr. Nidhi Verma: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	1. Identification and use of various garden tools and implements.
<b><u>FEB</u> (Week 1)</b>	2. Identification and description of any two varieties/hybrids of tropical and subtropical vegetable, fruit, flower and ornamental crops.
<b>Week 2</b>	3. Propagation practices by seed, Rhizome, bulb, corm, vegetative propagation (cutting, layering, budding, and grafting with two examples.
<b>Week 3</b>	4. Seed propagation- seed treatments, sowing and seedling production.
<b>Week 4</b>	5. Nursery practices, transplanting, field preparation, sowing/planting,
<b><u>MARCH</u> (Week 1)</b>	use of herbicides, top dressing of fertilizers.
<b>Week 2</b>	6. Use of growth regulators in fruit crops.

<b>Week 3</b>	7. Identification and collection of important pests in fruit crops.
<b>Week 4</b>	8. Identification and collection of important diseases in fruit crops and Herbarium preparation.
<b><u>APRIL</u> (Week 1)</b>	9. Making of organic compost.
<b>Week 2</b>	10. Identification and management of nutritional disorders in important fruits, vegetables, and flowers.
<b>Week 3</b>	11. Collection of herbarium on nutritional disorders and diseases of horticultural crops
<b>Week 4</b>	Revision and test.
<b><u>MAY</u> (Week 1)</b>	Revision and test.

## Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Theory)**

**Dr. Veena Sachdeva: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b>JAN (Week 1)</b>	Discovery and nomenclature of enzymes, Characteristics of enzymes, Concept of holoenzymes and apoenzymes, Coenzymes and cofactors, Regulation of enzyme activity I, Regulation of enzyme activity II
<b>Week 2</b>	Mechanism of enzyme action, Class test of enzymology, ATP, Aerobic respiration, Anaerobic respiration, Kreb`s cycle
<b>Week 3</b>	Chemiosmotic theory, Redox potential, Oxidative phosphorylation, Pentose phosphate pathway, Structure and function of lipids ( <b>TEST</b> )
<b>Week 4</b>	Fatty acid biosynthesis and $\beta$ oxidation, Saturated and unsaturated fatty acids, Storage and mobilization of fatty acids, Nitrogen metabolism
<b>FEB (Week 1)</b>	Tools of recombinant DNA technology, Cloning vectors, Genomic and cDNA library, Transposable elements, Techniques of recombinant DNA technology
<b>Week 2</b>	Cloning vectors, Genomic and cDNA library, Transposable elements, Aspects of plant tissue culture, Cellular totipotency ( <b>TEST</b> )
<b>Week 3</b>	Differentiation, Morphogenesis, Biology of <i>Agrobacterium</i> sp., Vectors for gene delivery, Marker genes
<b>Week 4</b>	PAPER 2- Food plants – Rice, Wheat, Maize Pulses – gram, Arhar, Pea
<b>MARCH (Week 1)</b>	Vegetables – potato, Tomato, Onion Fibres – cotton, Jute, Flax ( <b>TEST</b> )
<b>Week 2</b>	Groundnut, Mustard, Sunflower, Coconut Introduction to spices Spices – coriander, Ferula, Turmeric, Ginger, Clove
<b>Week 3</b>	Medicinal plants - <i>Cinchona</i> sp. <i>Rauwolfia</i> sp., <i>Atropa</i> sp., <i>Opium</i> sp.,
<b>Week 4</b>	<i>Cannabis</i> sp., <i>Azadirachta</i> sp., <i>Withania</i> sp. ( <b>TEST</b> )
<b>APRIL (Week 1)</b>	Sugarcane and timber-yielding plants
<b>Week 2</b>	Beverages: Tea and Coffee ( <b>TEST</b> )

<b>Week 3</b>	Energy plantation: <i>Hevea</i> sp. and Biofuels
<b>Week 4</b>	Revision and Test
<b>MAY (Week 1)</b>	Revision and Test

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Veena Sachdeva: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 1)</u></b>	Demonstration of aerobic respiration
<b>Week 2</b>	Determination of anaerobic respiration
<b>Week 3</b>	Evolution of heat during respiration
<b>Week 4</b>	Demonstration of manometric determination of R.Q.
<b><u>FEB (Week 1)</u></b>	Determination of peroxidase activity
<b>Week 2</b>	Simple tests for detection of carbohydrates
<b>Week 3</b>	Simple tests for detection of proteins and fats
<b>Week 4</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses,
<b><u>MARCH (Week 1)</u></b>	Vegetables, oil yielding plants, fiber yielding
<b>Week 2</b>	Timber yielding, beverages, rubber yielding
<b>Week 3</b>	To prepare tissue culture medium
<b>Week 4</b>	Preparation of Petri plates and slants for culture
<b><u>APRIL (Week 1)</u></b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation

<b>Week 4</b>	Revision and Test
<b>MAY (Week 1)</b>	Revision and Test

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Theory)**

**Dr. Renu Budhwar: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 1)</u></b>	Discovery and nomenclature of enzymes, Characteristics of enzymes, Concept of holoenzymes and apoenzymes, Coenzymes and cofactors, Regulation of enzyme activity I, Regulation of enzyme activity II
<b>Week 2</b>	Mechanism of enzyme action, Class test of enzymology, ATP, Aerobic respiration, Anaerobic respiration, Kreb`s cycle
<b>Week 3</b>	Chemiosmotic theory, Redox potential, Oxidative phosphorylation, Pentose phosphate pathway, Structure and function of lipids ( <b>TEST</b> )
<b>Week 4</b>	Fatty acid biosynthesis and $\beta$ Oxidation, Saturated and unsaturated fatty acids, Storage and mobilization of fatty acids, Nitrogen metabolism
<b>FEB (Week 1)</b>	Tools of recombinant DNA technology, Cloning vectors, Genomic and c DNA library, Transposable elements, Techniques of recombinant DNA technology
<b>Week 2</b>	Cloning vectors, Genomic and c DNA library, Transposable elements, Aspects of plant tissue culture, Cellular totipotency ( <b>TEST</b> )
<b>Week 3</b>	Differentiation, Morphogenesis, Biology of <i>Agrobacterium</i> sp., Vectors for gene delivery, Marker genes
<b>Week 4</b>	PAPER 2- Food plants – Rice, Wheat, Maize Pulses – gram, Arhar, Pea
<b>MARCH (Week 1)</b>	Vegetables – potato, Tomato, Onion Fibres – cotton, Jute, Flax ( <b>TEST</b> )
<b>Week 2</b>	Groundnut, Mustard, Sunflower, Coconut Introduction to spices Spices – coriander, Ferula, Turmeric, Ginger, Clove

<b>Week 3</b>	Medicinal plants - <i>Cinchona</i> sp. <i>Rauwolfia</i> sp., <i>Atropa</i> sp., Opium sp.,
<b>Week 4</b>	<i>Cannabis</i> sp., <i>Azadirachta</i> sp., <i>Withania</i> sp. (TEST)
<b>APRIL (Week 1)</b>	Sugarcane and timber-yielding plants
<b>Week 2</b>	Beverages: Tea and Coffee (TEST)
<b>Week 3</b>	Energy plantation: Hevea sp. and Biofuels
<b>Week 4</b>	Revision
<b>MAY (Week 1)</b>	Revision

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Renu Budhwar: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 1)</u></b>	Demonstration of aerobic respiration
<b>Week 2</b>	Determination of anaerobic respiration
<b>Week 3</b>	Evolution of heat during respiration
<b>Week 4</b>	Demonstration of manometric determination of R.Q.
<b>FEB (Week 1)</b>	Determination of peroxidase activity
<b>Week 2</b>	Simple tests for detection of carbohydrates
<b>Week 3</b>	Simple tests for detection of proteins and fats
<b>Week 4</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses,
<b>MARCH (Week 1)</b>	Vegetables, oil yielding plants, fiber yielding
<b>Week 2</b>	Timber yielding, beverages, rubber yielding
<b>Week 3</b>	To prepare tissue culture medium

<b>Week 4</b>	Preparation of Petri plates and slants for culture
<b>APRIL (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b>MAY (Week 1)</b>	Revision and Test

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major ( Theory)**

**Dr. Indu : From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN (Week 4)</u></b>	Discovery and nomenclature of enzymes, Characteristics of enzymes, Concept of holoenzymes and apoenzymes, Coenzymes and cofactors, Regulation of enzyme activity I, Regulation of enzyme activity II
<b><u>FEB (Week 1)</u></b>	Mechanism of enzyme action, Class test of enzymology, ATP, Aerobic respiration, Anaerobic respiration, Kreb`s cycle
<b>Week 2</b>	Chemiosmotic theory, Redox potential, Oxidative phosphorylation, Pentose phosphate pathway, Structure and function of lipids ( <b>TEST</b> )
<b>Week 3</b>	Fatty acid biosynthesis and $\beta$ Oxidation, Saturated and unsaturated fatty acids, Storage and mobilization of fatty acids, Nitrogen metabolism
<b>Week 4</b>	Tools of recombinant DNA technology, Cloning vectors, Genomic and c DNA library, Transposable elements, Techniques of recombinant DNA technology
<b><u>MARCH (Week 1)</u></b>	Cloning vectors, Genomic and c DNA library, Transposable elements, Aspects of plant tissue culture, Cellular totipotency ( <b>TEST</b> )

<b>Week 2</b>	Differentiation, Morphogenesis, Biology of <i>Agrobacterium</i> sp., Vectors for gene delivery, Marker genes
<b>Week 3</b>	PAPER 2- Food plants – rice, Wheat, Maize Pulses – gram, Arhar, Pea
<b>Week 4</b>	Vegetables – potato, Tomato, Onion Fibres – cotton, Jute, Flax ( <b>TEST</b> )
<b><u>APRIL</u> (Week 1)</b>	Groundnut, Mustard, Sunflower, Coconut Introduction to spices Spices – coriander, Ferula, Turmeric, Ginger, Clove
<b>Week 2</b>	Medicinal plants - <i>Cinchona</i> sp. <i>Rauwolfia</i> sp., <i>Atropa</i> sp., Opium sp., <i>Cannabis</i> sp., <i>Azadirachta</i> sp., <i>Withania</i> sp. ( <b>TEST</b> )
<b>Week 3</b>	Sugarcane and timber-yielding plants Beverages: Tea and Coffee Energy plantation: Hevea sp. and Biofuels
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major ( Practical)**

**Dr. Indu : From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Demonstration of aerobic respiration
<b><u>FEB</u> (Week 1)</b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH</u> (Week 1)</b>	Simple tests for detection of carbohydrates, proteins and fats

<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL</u> (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY</u> (Week 1)</b>	Revision and Test

### **Lesson Plan**

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Abhishek: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Demonstration of aerobic respiration
<b><u>FEB</u> (Week 1)</b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH</u> (Week 1)</b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture

<b><u>APRIL</u> (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY</u> (Week 1)</b>	Revision and Test

### **Lesson Plan**

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Priyanka Sharma: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Demonstration of aerobic respiration
<b><u>FEB</u> (Week 1)</b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH</u> (Week 1)</b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL</u> (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test

<b><u>MAY</u> (Week 1)</b>	Revision and Test
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### **Lesson Plan**

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major ( Theory)**

**Dr. Sinky Sharma : From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Discovery and nomenclature of enzymes, Characteristics of enzymes, Concept of holoenzymes and apoenzymes, Coenzymes and cofactors, Regulation of enzyme activity I, Regulation of enzyme activity II
<b><u>FEB</u> (Week 1)</b>	Mechanism of enzyme action, Class test of enzymology, ATP, Aerobic respiration, Anaerobic respiration, Kreb`s cycle
<b>Week 2</b>	Chemiosmotic theory, Redox potential, Oxidative phosphorylation, Pentose phosphate pathway, Structure and function of lipids ( <b>TEST</b> )
<b>Week 3</b>	Fatty acid biosynthesis and $\beta$ Oxidation, Saturated and unsaturated fatty acids, Storage and mobilization of fatty acids, Nitrogen metabolism
<b>Week 4</b>	Tools of recombinant DNA technology, Cloning vectors, Genomic and c DNA library, Transposable elements, Techniques of recombinant DNA technology
<b><u>MARCH</u> (Week 1)</b>	Cloning vectors, Genomic and c DNA library, Transposable elements, Aspects of plant tissue culture, Cellular totipotency ( <b>TEST</b> )
<b>Week 2</b>	Differentiation, Morphogenesis, Biology of <i>Agrobacterium</i> sp., Vectors for gene delivery, Marker genes
<b>Week 3</b>	PAPER 2- Food plants – rice, Wheat, Maize Pulses – gram, Arhar, Pea
<b>Week 4</b>	Vegetables – potato, Tomato, Onion Fibres – cotton, Jute, Flax
<b><u>APRIL</u> (Week 1)</b>	Groundnut, Mustard, Sunflower, Coconut Introduction to spices

	Spices – coriander, Ferula, Turmeric, Ginger, Clove
<b>Week 2</b>	Medicinal plants - <i>Cinchona</i> sp. <i>Rauwolfia</i> sp., <i>Atropa</i> sp., Opium sp., <i>Cannabis</i> sp., <i>Azadirachta</i> sp., <i>Withania</i> sp. (TEST)
<b>Week 3</b>	Sugarcane and timber-yielding plants Beverages: Tea and Coffee Energy plantation: Hevea sp. and Biofuels
<b>Week 4</b>	Revision
<b><u>MAY</u> (Week 1)</b>	Revision

### Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Sinky Sharma: From JAN 2026 to MAY 2026**

<u>Time period</u>	<u>Topics</u>
<b><u>JAN</u> (Week 4)</b>	Demonstration of aerobic respiration
<b><u>FEB</u> (Week 1)</b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH</u> (Week 1)</b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL</u> (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation

<b>Week 4</b>	Revision and Test
<b><u>MAY</u> (Week 1)</b>	Revision and Test

### **Lesson Plan**

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Swati Malik: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN</u> (Week 4)</b>	Demonstration of aerobic respiration
<b><u>FEB</u> (Week 1)</b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH</u> (Week 1)</b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL</u> (Week 1)</b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY</u> (Week 1)</b>	Revision and Test

## Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Swati Nandal: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN (Week 4)</u></b>	Demonstration of aerobic respiration
<b><u>FEB (Week 1)</u></b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH (Week 1)</u></b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL (Week 1)</u></b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY (Week 1)</u></b>	Revision and Test

## Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Nidhi Verma: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN (Week 4)</u></b>	Demonstration of aerobic respiration
<b><u>FEB (Week 1)</u></b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH (Week 1)</u></b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL (Week 1)</u></b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY (Week 1)</u></b>	Revision and Test

## Lesson Plan

**Class: B.Sc. (Med.) 6<sup>th</sup> Semester**

**Subject: Botany Major (Practical)**

**Dr. Swati Balhara: From JAN 2026 to MAY 2026**

<b><u>Time period</u></b>	<b><u>Topics</u></b>
<b><u>JAN (Week 4)</u></b>	Demonstration of aerobic respiration
<b><u>FEB (Week 1)</u></b>	Determination of anaerobic respiration
<b>Week 2</b>	Evolution of heat during respiration
<b>Week 3</b>	Demonstration of manometric determination of R.Q.
<b>Week 4</b>	Determination of peroxidase activity
<b><u>MARCH (Week 1)</u></b>	Simple tests for detection of carbohydrates, proteins and fats
<b>Week 2</b>	Study of plants parts/products from point of view of economic importance of cereals, Pulses, Vegetables, oil yielding plants,
<b>Week 3</b>	fiber yielding, Timber yielding, beverages, rubber yielding
<b>Week 4</b>	To prepare tissue culture medium, Preparation of Petri plates and slants for culture
<b><u>APRIL (Week 1)</u></b>	Study of sterilization techniques
<b>Week 2</b>	Demonstration of anther culture
<b>Week 3</b>	Demonstration of protoplast isolation and culture, callus formation
<b>Week 4</b>	Revision and Test
<b><u>MAY (Week 1)</u></b>	Revision and Test